

The English and Maths Catch-up Premium was introduced in 2013. The purpose of this funding is to help schools support pupils who have not reached Age Related Expectations at the end of Year 6, with the intention of accelerating their progress so that they are achieving in line with their peers.

Schools are responsible for deciding how this funding should be spent.

HOW HAS IT BEEN SPENT AT THE CITY OF LEICESTER COLLEGE IN 2016-2017?

During the academic year 2016-2017, the College received £22,678 in funding for the 46 eligible pupils in Year 7 who had not reached the equivalent of a Level 4 in English, Maths or both on the new KS2 SATs.

The amount given was based on the calculations for the 2015/16 academic year and scaled up to match the 13.8% increase in the size of the Year 7 cohort (271 students)

Within the group of 46 eligible pupils identified by the college, support was identified as being needed for the following groups:

- 15 pupils would need literacy support.
- 16 pupils would need numeracy support.
- 15 pupils would need both literacy and numeracy support.

LITERACY SUPPORT

Pupils identified as most in need of support were placed in two small *Fresh Start* group for one hour each day, being withdrawn from subjects to focus on the basics of comprehension and understanding. The cost of running each group, in terms of HLTA teaching hours and the *Fresh Start* resources was approximately £12,000.

The successful *Reading Buddies* scheme was introduced by the Literacy Co-ordinator who arranged for those requiring literacy support to be mentored by competent readers at KS4. The approximate cost of running this scheme was £3,000.

MATHS SUPPORT

Pupils identified as most in need of support were placed in a smaller intervention maths groups, being withdrawn 3 times each week to work on the basic numeracy programme, Numicon. These groups were run by a HLTA throughout the whole of the school year and cost approximately £4000.

Two additional supportive Maths sets were added into the school timetable to ensure that those pupils identified could be taught basic mathematical and problem solving skills in smaller, more focused groups. The extra staffing of these two sets cost approximately £3000.

MONITORING AND REVIEW

The Individual progress of these Year 7 students has been monitored by the class teacher, the literacy co-ordinator, the Form Tutor and Head of Year on an on-going basis.

Further monitoring of performance trends has also been conducted half termly by the Assistant Head Teacher responsible for KS3 outcomes, with progress and concerns reported to the Senior Leadership Team, as well as English and Maths Hub Leaders.

A Post Intervention meeting is chaired by the SENCo on a Half Termly basis, which includes an agenda item assessing the impact that any intervention using the funding is having for each student.

Any areas for development in the learning of these students have been identified quickly and appropriate actions by the relevant member(s) of staff worked on collaboratively to give every student the best opportunity possible to catch-up. Where needed, additional intervention has been added, arranged by the Literacy Co-ordinator, English and Maths Subject Leads in conjunction with the SENCo, who decided on the deployment of specialist TAs where they felt they would have the most impact.

YEAR 7 CATCH-UP FUNDING: STUDENT OUTCOMES (JUNE 2017):

84% of literacy catch-up students have made improvements in their *Fresh Start* phonics test, when compared to their KS2 entry data.

76% of literacy catch-up students are now making expected or above expected progress in English (**33%** are above, **43%** expected).

73% of numeracy catch-up students are now making expected or above expected progress in Maths (**6%** above, **66%** expected).

76% of all catch-up students are now making expected or above expected progress in Science (**33%** above, **43%** expected)

58% of all catch-up students are now making expected or above expected progress in all core subjects.

WHAT IS HAPPENING TO THE FUNDING AT THE CITY OF LEICESTER COLLEGE IN 2017-2018?

Funding for 2017/18 is based on last year's funding with any adjustments based on the number of pupils in Year 7, so the College expect to receive a similar amount of Year 7 Catch-up funding for the 2017/18 academic year.

The overall impact and full analysis of the 2016/17 initiatives that have made use of this funding will be reviewed at the end of this academic year, before an action plan is formulated for the use of this funding in 2017/18.