

GCSE Geography

OCR: B – J385
QAN: 60063415

Course Outline for Y11:

- Complete controlled assessment
- Complete the topic on Industrial development
- Start with the SUSTAINABLE DECISION MAKING EXERCISE material on **RIVERS AND COASTS** in February/March

Weightings:

Controlled assessment:	25%
Sustainable decision making exercise:	25%
Examination on topics:	50%

What students should be doing to achieve:

- Attend all lessons with the right frame of mind and a positive attitude.
- Ensure that all notes are completed during the lesson.
- Engage with teachers if and when they do not understand or are unsure about any aspect of the work.
- Attend after school sessions when offered.
- Make sure that they fully understand feedback from teachers on how to improve.
- Undertake independent study especially on case studies is absolutely crucial to achieve that level 3 answer.
- Make sure that all homework is done to the best of their ability.

How parents / carers can help students achieve:

- Liaise with subject teachers if there are any concerns about progress of a child.
- Making sure that the child has a study plan and is keeping to it.
- Tracking your child's progress on www.samlearning.co.uk.
- Assisting your child in revising the case studies by using the student (and parent) friendly revision cards to be provided later.
- Printing off mark schemes available at <http://www.ocr.org.uk/qualifications/gcse-geography-b-j385-from-2012/>

Support and Interventions available at school:

- Teachers are available most days (except Mondays) after school to assist students who are in need of help. They are free to speak to any Geography teacher if needed.
- After school sessions will start later in the academic year.

Dates to make a note of:

Both the SUSTAINABLE DECISION MAKING EXERCISE and the TERMINAL EXAM (TOPICS) will take place during the summer examination period.

The TERMINAL EXAM will cover the following topics:

POPULATION, SETTLEMENT, NATURAL HAZARDS and ECONOMIC DEVELOPMENT.

In the SUSTAINABLE DECISION MAKING EXERCISE EXAM students will have to make a decision on, for example, whether building a dam or planting trees (rivers) OR building a seawall or managed retreat (coasts) is the most sustainable way to prevent flooding.

Who I can contact for further advice / help:

Mr. J van Wyk	jvanwyk@cityleicester.leicester.sch.uk
Miss C. McGeown	cmcgeown@cityleicester.leicester.sch.uk
Miss L. Pearce	lpearce@cityleicester.leicester.sch.uk

