

# GCSE History

AQA - B 9145  
QAN: 60063415

## Course Outline for Y11:

Our Year 11 History students are in the process of completing the second part of their Controlled Assessment. For the rest of Year 11 they will be studying three topics in depth, which form Paper 2 of the exams. The topics are: *The Roaring 20s: USA, 1919-29*; *Hitler's Germany, 1929-45*; and *Race Relations in the USA, 1945-68*.

## Weightings:

Students are taking the **AQA History B (9145)** course. The course comprises three units: two exam papers to be taken at the end of Year 11, and a Controlled Assessment.

- **Examination:** Two papers, each worth 37.5% of the final grade.
- **Controlled Assessment:** 25% of the final grade. (To be completed, under exam conditions, on 12<sup>th</sup> and 13<sup>th</sup> October.)

## What students should be doing to achieve:

- It is important that students have up-to-date, complete and detailed notes, especially for the topics studied in Year 10.
- Full attendance to all lessons is vital. There is a large amount of content to cover, and missing even one lesson can have an impact.
- We strongly recommend that all students begin revising their Year 10 topics **now**. Early revision, in small chunks, will make the whole process easier, and will help to embed the knowledge properly.
- Taking Period 6 revision opportunities will pay dividends. Revision sessions give opportunities to clarify things students might be struggling to understand, and will help them to remember the requirements of the exam questions.
- Students should treat every homework, and every practice question (including Mock exams) as if they were part of a real exam. Little or no effort benefits no-one.

## How parents / carers can help students achieve:

- Ask your child to tell you what they are studying. Encourage them to explain the topics – get them to teach you, in other words.
- Ask your child what his/her Minimum Expected and Target Grades are – can they demonstrate to you that they are on track to meet these grades? (For example, marks for practice questions, Mock Exam results.)
- Encourage your child to attend revision sessions when they become available, and emphasise their benefits.
- Help with revision. Borrow your child's revision book and ask them questions to test their knowledge. Has your child been using SAM Learning for History?
- Attend the Year 11 Subject Evening with your child, so that we can discuss his/her progress.

## Support and Interventions available at school:

- We will be running after-school revision sessions, focusing on the Year 10 (Paper 1) topics. Typically we begin these a week or two after the February half-term, and run them on a weekly basis up to the exams.
- We provide various materials to aid revision, and can advise the students on different ways to revise.
- We do our best to make ourselves available to students who seek our help.

## Dates to make a note of:

- **Paper 1 exam:** Monday, 6 June, 2016 (*morning*)
- **Paper 2 exam:** Tuesday, 14 June, 2016 (*afternoon*)

## Who I can contact for further advice / help:

Please do not hesitate to contact Mrs Irwin, Ms Chudasama, or Mr Pailing if you have any questions, or for further information and advice. [airwin@cityleicester.leicester.sch.uk](mailto:airwin@cityleicester.leicester.sch.uk)  
[schudasama@cityleicester.leicester.sch.uk](mailto:schudasama@cityleicester.leicester.sch.uk) [mpailing@cityleicester.leicester.sch.uk](mailto:mpailing@cityleicester.leicester.sch.uk)

