



Impact Report for Catch-up Literacy interventions - April 2018

Reading Buddies

A total of 4 catch-up students on this intervention are SEND.

Progress

75% of students have made progress in terms of their reading age.

25% of students' progress has remained at the same reading age (One of these students joined the intervention in January 2018).

Attendance

50% of these students have good or better attendance (96%+).

50% of these students' attendance is starting to become a concern (sub 96%) and is being addressed by the college Attendance Officer and Head of Year.

A total of 10 catch-up students on this intervention are EAL.

Progress

70% of these students have made progress in terms of their reading age.

Attendance

70% of these students have good or better attendance (96%+).

30% of these students' attendance is starting to become a concern (sub 96%) and is being addressed by the college Attendance Officer and Head of Year.

Fresh start

A total of 5 catch-up students on this intervention are SEND.

Progress

60% of these students have made progress with their understanding of phonics within the English language.

40% of these students' progress in the understanding of phonics has remained the same.

Attendance

40% of these students have good or better attendance (96%+).

60% of these students' attendance is starting to become a concern (sub 96%) and is being addressed by the college Attendance Officer and Head of Year.

A total of 10 catch-up students on this intervention are EAL

100% of these students have made progress with their understanding of phonics within the English language.

Attendance

70% of these students have good or better attendance (96%+).

30% of these students' attendance is starting to become a concern (sub 96%) and is being addressed by the college Attendance Officer and Head of Year.