

Dear Parents/Carers

I would like to inform you all of the happy news of my pregnancy and that I will consequently be going on maternity leave in September 2019. Barring any complications, I am planning to return to work before Easter 2020. In my absence, we are looking to recruit a qualified SENCO to cover this aspect of my role. In addition to this, I am pleased to announce that my role will be changing to Associate Assistant Head of Inclusion and we have successfully appointed Laura Pennifold as Assistant SENCO. These new posts will resume from June 1st. Nicola Coton

## SEND SUPPORT PLANS– MY PLANS

This half term the students have been reviewing their personalised support plans with a member of the Inclusion team. They have each met with a member of staff to discuss the content in their plan and to add or remove any information to ensure the plan clearly reflects their needs. As part of the review process the students have identified 5 consistent strategies they wish for all teachers to use across the school which will inform their MY PLAN.

## ACCESS ARRANGEMENTS FOR EXAMS

All year 10 students who are on the SEND register have now been tested for access arrangements. This will identify if they meet the JCQ exam requirements to be entitled to exam concession for their GCSE/BTEC exams. Parents will receive a letter next half term to inform you of the outcome of these tests.

## SEND ATTENDANCE CHALLENGE

Each term in Y7-10 we have set the students the challenge of getting 100% attendance.

Those students who are successful will have a surprise celebration treat at the end of term.

## PARENT NETWORKING

You are invited to attend a coffee morning on Wednesday 22nd May 9.15-10.15 hosted by TCOLC SEND students.

The purpose of the morning is to give you chance to meet some of the Inclusion team and also give you the opportunity to network with other parents. We will also be inviting the up and coming Y6 parents of students with additional needs to join us as well. Please confirm your attendance by emailing [JAustin@cityleicester.leicester.sch.uk](mailto:JAustin@cityleicester.leicester.sch.uk).

## SEND EXTERNAL REVIEW

In January 2019 we invited three SEND experts in to conduct a review of our whole school SEND provision. This was a fantastic opportunity for the school and the outcome of the review has highlighted many strengths, as well as a clear plan of action to improve outcomes for our students.

**The school priorities have been identified as:**

- Marking, assessment and reflection for all
- Personalised planning (My Plan)
- Identification of the right intervention / bespoke curriculum programme which is time framed with clear entry and exit criteria and measures of success.
- Quality interrogation of progress measures
- A strategic approach to CPD for all staff.

## BREAKING DOWN THE BARRIERS - Intervention

This term we have run an 8-week intervention based around a number of practical activities to help SEND students break down barriers towards learning. This intervention was tailored to enable the students to develop skills from the practical activities and transfer them to a classroom setting, whilst building motivation and making them aware of their strengths and their ability to overcome challenges.

A few things the students have done:

- ◆ A creative activity based around a future goal.
- ◆ Planning and running their own activities around different themes such as building confidence etc.
- ◆ A revision workshop to demonstrate the use of different revision strategies available for different subjects.

