

# Covid19 Catch-Up Strategy Statement 2020-21



## School overview

Metric	Data
School name	The City of Leicester College
Pupils in school	1732
Covid 19 catch up allocation	£110,000
Academic year covered by statement	2020-21
Covid 19 Catch up Lead	Harriet Hurdley-Lees

## Pupil performance 2018-2020

	2018	2019	(2020)
Progress 8	0.01	-0.17	0.05
Ebacc entry	16.5%	15%	12.4%
Attainment 8	44.81	44.31	48.05
% Grade 5+ in English and maths	40.3%	35.5%	39%

## Strategy aims

Aim
1. To catch-up missed content and ensure students are ready for assessment in 2021 and 2022
2. To support students' wellbeing and promote attendance.
3. To accurately assess students' gaps and create target grades for Y7
4. To provide key resources to students, including technology to support remote learning.

## 1. To catch-up missed content and ensure students are ready for assessment in 2021 and 2022

The EEF states: ‘There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.’ We are using in-house and online companies to give our students some individualised and group catch up time.

Action	Resources	Cost
Tuition	Using the online company mytutor.co.uk to support Y10 and Y11 with 1:1 and 3:1 support.	£40,000 tuition £1,500 technology
Literacy/numeracy intervention sessions	Catch up for literacy and numeracy sessions for Y7 and Y8 (through HLTAs)	% of wage £5,000
P6 Revision session timetable.	Invited and timetable sessions run by departments for Y11.	Free
PiXL ‘Build Up’ programme	To motivate the 20 students considered the ‘Forgotten Third’ through a competitive element and access to three educational websites (GCSEPod, Tassomai etc.)	Free Rewards = £250
GCSE Pod	To invest in GCSE Pod (online videos, assessments and quizzes) to support extended learning for years 10, 9 and 8	£15,000
<b>TOTAL</b>		<b>£61,750</b>

## 2. To support students’ wellbeing and promote attendance.

Attendance and motivation are, undoubtedly, going to be difficult during a pandemic and Ofsted are clear on the impact on students: ‘Despite the broadly positive picture, several concerns have emerged: some pupils’ concentration or their mental and physical stamina have reduced.’

Action	Resources	Cost
To promote motivation for learning and attending	Rewards Attendance Challenges (work with attendance officer and FLO)	£6,000
To support students’ wellbeing	Mentoring and pastoral support from tutors, PSHE team, OKM and the FLO. Consider use of external mentoring support.	£5,000
<b>TOTAL</b>		<b>£11,000</b>

### 3. To accurately assess students' gaps and create target grades for Y7

Due to the lack of SATs for the current Y7 and missed learning from March to July 2020 for Y8 to 11, we need to spend time assessing students appropriately.

Action	Resources	Cost
Baseline for Y7	CAT test programme run during November 2020 and October 2021	£11,000
Assessing Y8 to Y11	Mock exams and in-class assessment for Y8 to Y11 to see learning missed.	Free
Total		<b>£11,000</b>

### 4. To provide key resources to students, including technology, to support remote learning.

As the EEF states: 'As all pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support. Some schools might find it helpful to invest in additional technology, either by providing pupils with devices or improving the facilities available in school.'

Action	Resources	Cost
To provide technology resources for students and teachers to facilitate remote learning.	Laptops provided Wifi provided XP pens for live lessons	£13,000
Provide revision and exam resources	All Y10 and Y11 students provided with revision books, work books and exam materials.	£12,000
Parents' evening access	Online video resource	£500
Total		<b>£30,500</b>

#### Further ideas to consider:

There are some aspects of Ofsted/EEF that haven't been considered yet, such as:

- releasing teachers to plan remote learning
- Support for parents/carers
- KS3 tuition and catch up.

## Other actions to support Catch up:

Action	Date to complete
Create road map for Y11 catch up	Mid-September
Communicate this to Y11 through assemblies	Mid-September
Student voice – what do they think would help? Make sure the response is individualised and	September
Consider/evaluate the VESPA and PiXL Edge programmes and what will be most relevant to support our students	November
Each subject audit changes to curriculum	September
Provide students and parents with revision resources (including changes to curricula)	October
Apply to Government for DfE laptops and coordinate use for Covid learning.	November
Roll out programme to Y10 students	November

## Reference documents:

*Covid 19 Support Guide For Schools*, EEF, June 2020 -

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Covid-19\\_support\\_guide\\_for\\_schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf)

*COVID-19 series: briefing on schools*, Ofsted, October 2020 -

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/933490/COVID-19\\_series\\_briefing\\_on\\_schools\\_October\\_2020.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/933490/COVID-19_series_briefing_on_schools_October_2020.pdf)