

**The City of Leicester College  
Parental Information  
2025-2026**



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**Ambition for All**

# 2025 Results

While we are absolutely focussed on developing the Character our young people need to be successful, we also know that our students need to study an academically rigorous curriculum and be well supported by fantastic staff. The 2025 results prove that we have a wonderfully dedicated and talented community as our results were excellent.

## Attainment:

This is a measure of how well our students did in terms of the final grades they reached. The first key measure for our Year 11 students is the Attainment 8 Score, which is the total of the grades they achieved in their best 8 counting courses. The national average has not been published yet for this year, so we have used the 2024 national average.

| Attainment 8 Performance |                          |   |
|--------------------------|--------------------------|---|
| National<br>(2024)       | Leicester City<br>(2024) | The City of Leicester College<br>(2025) |
| 46                       | 45                       | 49                                      |

As you can see, our outcomes were above the average for the city in 2024 and also greater than last year's national average. The next key measure is the Basics measure, or the % of students who got a strong pass (Grade 5 or above) in both English and Maths. This is a key measure because of how important these subjects are for future success.

| Basics (English and Maths) - Percentage of students at Grade 5 and Above |                          |   |
|--|--------------------------|---|
| National<br>(2024)   | Leicester City<br>(2024) | The City of Leicester College<br>(2025) |
| 45%  | 45%                      | 53%                                     |

Again, we performed above last year's national average and above the city average. For parents of a Year 6 student, the end of Sixth Form seems a very long way away, but our attainment at Key Stage 5 consistently exceeds Leicester city averages. This has allowed over a third of our students to go on to top UK Universities.

## Progress:

Unfortunately, this data is not available this year as the 2025 and 2026 cohort of students did not sit their Key Stage 2 SATs due to Covid. Progress is a measure of how our students did compared to where they started when they joined us. What we do know is that our students for the last 3 years have achieved progress measure far exceeding national and regional outcomes. This means we can be confident our progress scores will be very positive, which underpins our ethos of "Ambition for All".

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## Ambition for All

# Curriculum Information

We are unique in the city as being the only non-denominational schools with a full Sixth Form offer. This allows a full seven year journey for the majority of our students. We have a two week timetable of 50 hours (25 hours per week) plus half an hour of pastoral time led by tutors in the morning for Character, Literacy and Numeracy development. These hours are distributed differently in different years as students move through the school.

At Key Stage Three, our students study the full National Curriculum and have a focus on developing the academic knowledge and study habits they need for later success. We understand the importance of English and Maths and therefore ensure our students have enough time in the curriculum to master these basics, without losing the richness of experience our students deserve. **The Year Seven curriculum** allocation for each subject across the 50 hour timetable is below:

|         |         |         |           |           |           |           |     |       |             |
|---------|---------|---------|-----------|-----------|-----------|-----------|-----|-------|-------------|
| English | English | Maths   | Science   | Geography | History   | Languages | ADT | Drama | RS          |
| English | Maths   | Maths   | Science   | Geography | History   | ADT       | PE  | Drama | RS          |
| English | Maths   | Maths   | Science   | Geography | Languages | ADT       | PE  | Music | RS          |
| English | Maths   | Science | Science   | History   | Languages | ADT       | PE  | IT    | Life Skills |
| English | Maths   | Science | Geography | History   | Languages | ADT       | PE  | IT    | Life Skills |

The number of hours allocated to each subject remains broadly the same in Year 8 and 9, until students select the subjects they will study at GCSE level in Key Stage Four.

In Key Stage Four all our students study GCSEs in English Language, English Literature, Maths, Two Sciences and Religious Studies. Students then opt for a further three subjects, one of which must be a Humanity (Geography or History), a Modern Language (French or Spanish), Computer Science or an additional Science qualification. Students will also continue with PE and Life Skills as non-examined subjects.

In Key Stage Five, we offer a wide range of A-Level courses, supported by a selection of enrichment opportunities.

This curriculum model has been in place for a few years and has delivered excellent outcomes. However, we constantly review our curriculum model and the courses that we offer in order to provide the best possible education. Therefore there may be changes that occur as your child moves through the school.

If you would like to find out more about the curricula on offer within individual subjects, there is more information on our website.

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## Ambition for All

# Parental Information

We are very proud of our pastoral provision and have worked very hard with our community to ensure students attend school regularly, are happy and have an environment where they are able to focus on their learning.

## **Attendance:**

Attendance at The City of Leicester College is very good and this is key to our success. Ambitious attendance and academic success go together, in 2024/25, we were in the top 10% of all secondary schools nationally for our excellence attendance. We know that students who have ambitious attendance make the best progress both academically and socially. Therefore, we work closely with both the student and their parent/carer to avoid repeated absence and offer a range of support to ensure that any barriers to non-attendance can be removed.

## **Behaviour:**

Our behaviour system supports us to have a calm, purposeful but active learning environment. Students who show behaviour that is not in keeping with our Character pillars will be given a warning in order to give them a chance to re-focus. If students continue disrupting lessons or being inappropriate then may reach a 'Consequence 3' where they receive a detention that evening and three negative conduct points on their record. If their behaviour is preventing others from learning, then they may also be removed from the lesson. We are able to run a very tight system because the vast majority of our students behave impeccably every lesson.

We are of course a comprehensive school and understand that students display outwardly negative behaviours for a number of reasons and often need support. We have a very clear system of escalation and support for students who find themselves in these positions and our level of suspensions and permanent exclusions are very low.

## **Safeguarding and Mental Health:**

It is our duty as a school to keep our students safe from harm and we have invested very heavily to ensure our safeguarding and mental health provision is highly effective and supportive. We have a designated full time Deputy Safeguarding Lead who works with our Pastoral Deputy Head to co-ordinate our response to any safeguarding concerns raised by our well-trained staff. We invest in our staff behaviour and culture training, especially around the themes of safeguarding, inclusion, social, emotional mental health and classroom routines and this helps in being proactive rather than reactive. We have a number of Mental Health First Aiders and a School Counsellor to help those students who need extra support.

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# Ambition for All

# Uniform Expectations

We believe that wearing College uniform is an important part of developing a sense of Community and allowing students to focus on the core business of developing their inner Character and building their knowledge. There are many studies about the importance of a uniform in adopting a role and therefore we ask all of our students to be dressed smartly, formally and professionally.

We also understand that uniform can be very expensive which is why we have sought to keep the uniform as cheap as possible whilst also looking smart. We expect all students to purchase a blazer, tie/scarf and PE top from our local supplier, Uniform Direct. All other items can be sourced from any outlet as long as they meet our expectations. Uniform Direct are one of the cheapest suppliers we could find but produce high quality items that last so you do not have to keep replacing uniform.

Uniform Direct can be found at the following locations:

## **Uniform Direct**

54-56 Humberstone Gate  
Leicester  
LE1 3PJ

[www.uniform-direct.com](http://www.uniform-direct.com)

The basic uniform can be seen below and students are also asked to wear plain black, practical footwear.



We also allow some additional, acceptable items of uniform to be worn with our uniform such as plain black jumpers in winter or some religious items. Full details can be found on our website, alongside a visual guide.

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## Ambition for All

# Admissions Information

Our admissions are handled through Leicester City Council and we therefore have no direct influence on who is admitted to the school. We are a very large but very popular destination for students and therefore would always recommend that you put us down as first choice school if you want your child to attend.

The Leicester City website has a section that contains more details and this can be found here:

<https://www.leicester.gov.uk/schools-and-learning/school-and-colleges/school-admissions/starting-secondary-school/>

The admission window is currently open and will close on **October 31<sup>st</sup> 2025**. The council will be in touch on **March 1st 2026** with your school allocation. Again, if you want to ensure your best chance of getting a place and avoid having to appeal or going on a waiting list, please ensure you put The City of Leicester College down as your first choice.

Leicester Admissions will use the following criteria to allocate places. They will begin to fill our places from Criterion 1 and continue down the list until we have no more places.

**Criterion 1:** Children in the care of a local authority within England or who were previously in the care of a local authority within and outside of England.

**Criterion 2:** Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested.

**Criterion 3:** Children whose home address is in the catchment area of the secondary school with a sibling at the school, who will still be on roll in years 8 – 11 when the applicant starts school.

**Criterion 4:** Children whose home address is outside the catchment area of the secondary school with a sibling at the school, who will still be on roll in years 8 – 11 when the applicant starts school.

**Criterion 5:** Children whose home address is in the catchment area of the secondary school.

**Criterion 6:** Children who are sons / daughters of staff working at the school for at least 2 years at the time of application.

**Criterion 7:** Children whose home address is outside the catchment area of the school and who have requested a place.

**Tiebreaker:** Within each criterion priority will be given to children living closest to the school, as measured on a straight-line basis using a geographical information system measuring from the geo-code reference point from the child's home address to the geo-code reference point for the school.

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