



THE CITY OF  
LEICESTER  
COLLEGE

# NEWSLETTER

MARCH 2026

## MESSAGE FROM THE HEADTEACHER

Hello all,

The spring term is always a term of transitions, both in terms of the weather and also as we finish reviewing the last academic year and start to focus on the end of this one. February is the time that we get the release of the statistics and we were extremely pleased to see that our GCSE results were some of the best in the city again last year, and our A-Level results were the very best! What was even more pleasing though was that we had only 1% of our ex-students who did not remain in education, employment or training after they left us last year. Whilst this is 1% higher than we would like, it is far lower than any other school in the city and one of the best scores in the country. I always say that exam results open doors and Character allows students to step through them and it is very clear that last year's students were very well prepared for their futures!

We have now though transitioned to looking at this summer's exams and we are expecting another great set of outcomes as the Year 11 and Year 13 students have been on a fantastic journey. In this edition of our newsletter you will get to see just a small sample of the work that has been going into developing the knowledge and character that will ensure that our students continue to be successful year on year.

We have also received our allocation of Year 6 students ready for next year. As is now always the case, we have received many more applications than we have places but the students who have been successful look like another great bunch! I want to welcome these families to the TCOLC Community as before we know it, the next generation of TCOLC students will be with us and the journey begins again.

Kind regards,  
Mr Vernon



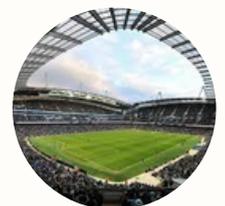
# TCOLC CALENDAR (APRIL - JULY)

|                  |  |
|------------------|--|
| 13 April 26      | Start of Summer Term                     |
| 13 April 26      | Year 12 Mock Exams Start                 |
| 14 April 26      | Parental Drop-in Session (2:15pm-4:00pm) |
| 16 April 26      | Year 10 Parents' Evening                 |
| 20 April 26      | GCSE ADT Final Exam Week                 |
| 21 April 26      | STEAM Production (Year 7 & Year 8)       |
| 27 April 26      | A-level Art Final Exam Week              |
| 29 April 26      | Numeracy Day 4 (Percentages)             |
| 4 May 26         | Public Holiday - School Closed           |
| 5 May 26         | Summer Exam Season Starts                |
| 11 May 26        | Mental Health Awareness Week             |
| 25 May-29 May 26 | Half Term - School Closed                |
| 11 June 26       | Year 7 Parents' Evening                  |
| 16 June 26       | Year 10 ADT Mock Exams                   |
| 22 June 26       | Careers Week (3)                         |
| 22 June 26       | Numeracy Celebration Week                |
| 25 June 26       | Year 12 Art Mock Exam                    |
| 26 June 26       | Year 11 Prom                             |
| 30 June 26       | Year 10 GCSE Mock Food Exam              |
| 30 June 26       | Year 6 Transition Parents' Evening       |
| 1 July 26        | Year 6 Transition Day                    |
| 3 July 26        | TCOLC Culture Day                        |
| 06 July 26       | Sports Week / Y9,10,11 Trips             |
| 10 July 26       | Last day of the Summer term              |



# PLANNED TRIPS (APRIL - JULY)

|                 |                                  |
|-----------------|----------------------------------|
| 14 April 26     | Year 12 University of Leicester  |
| April & May 26  | Bronze DofE Practice Walks       |
| 19 June 26      | Year 9 Etihad Stadium - English  |
| 18 & 25 June 26 | Year 10 Hunstanton - Geography   |
| 21 June 26      | Year 10 GCSE Sports - Kayaking   |
| 22 June 26      | Paris Residential - MFL          |
| 22 June 26      | Black Country Museum - History   |
| 25 June 26      | Year 10 Lincoln Castle - History |
| 25-26 June 26   | Bronze DofE Expedition 1         |
| 2-3 July 26     | Bronze DofE Expedition 2         |
| 6 July 26       | Year 9 & Year 10 Drayton Manor   |
| 8 July 26       | Year 10 Alton Towers             |





# TCOLC NEWS

## Christmas Non-Uniform Fundraiser

On Friday 19 December, our school community came together for a fantastic Christmas non-uniform day. Students arrived in festive jumpers and cultural dress, all whilst still being ready for learning. Thanks to the generosity of our families, we raised over £800. Every penny has been donated to Help the Homeless Leicester, supporting vital services such as food supplies, housing support and employment access for some of the most vulnerable people in Leicestershire. A huge thank you to everyone who contributed and helped make a real difference.



## End of Term Trips



In the final week of term, students enjoyed a fantastic range of enrichment experiences. Year 7 and Year 8 watched a pantomime at Mountsorrel Memorial Centre which was a lively and memorable performance. Year 9 and 10 headed outdoors for an exciting tobogganing trip. A Year 8 English group explored literature and higher-education pathways during a visit to De Montfort University, while MFL students visited the University of Leicester for a language-focused careers trip. Year 11 rounded off the term with a bowling trip and meal, and our dedicated student leaders shared festive cheer by delivering Christmas cards to a local care home. A brilliant week full of learning, laughter, and community spirit.

## GCSE History Workshop Day

Our Year 11 students took part in two engaging 'Health and the People' workshops on 14 January, working closely with two specialist historians and exploring medical and military artefacts. Students strengthened key skills including chronology, interpretation, source analysis and critical thinking, while deepening their understanding of the AQA unit. This workshop enriched students' course knowledge and supported their GCSE examination preparations.



## GCSE Food Technology

Our Year 11 Food Technology students took on an exciting practical challenge as part of their GCSE Food Preparation and Nutrition course. Students learned how to safely de-feather, butcher, and prepare wild Leicestershire pheasant, developing valuable new culinary and technical skills. The group worked step-by-step through the full preparation process before cooking their dishes, gaining a deeper understanding of food provenance, safe handling, and high-level practical techniques. A brilliant hands-on experience that helped build confidence and expertise in the kitchen.



## Martin Luther King Jr. Day Starts TCOLC Civil Rights Season

In January, TCOLC celebrated Martin Luther King Jr. Day to honour a civil rights leader who championed fairness, equality, and non-violent protest. This marked the start of our Civil Rights Season, where students learnt about people who fought for equality in the UK, here in Leicester and across the world. Our city is one of the most diverse in the UK, and this day encourages us to celebrate our community and reflect on how we treat one another with respect to create a kinder, fairer place.



## Year 8 Cricket Team Success

Our Year 8 Cricket team started the indoor season brilliantly with strong wins over Crown Hills and Soar Valley. The players showed outstanding determination and team spirit throughout. Their excellent performance means they now progress to the next round, where they will face familiar opponents, Judgemeanow.



## World Hijab Day

TCOLC marked World Hijab Day by celebrating the diversity and strength of those who choose to wear the hijab. As a school, we used this day to highlight the values of faith, modesty, personal choice, and respect. This was especially important as we continue to challenge discrimination and promote empathy within our community. On Friday 31 January, members of our TCOLC community joined in by wearing a hijab of their choice, colour, and style to show support for inclusion and unity.

## Year 7 & Year 8 Football Success

Our Year 7 football team put in a brilliant performance, beating Soar Valley 5–0. Despite not winning the overall competition, the team showed fantastic dedication and teamwork throughout.

Our Year 8 team also impressed, drawing 1–1 with Soar Valley thanks to a stunning free-kick from Rahul, before the match went to penalties. They later faced Moat in the final, giving their all and already looking forward to going one better next year. A great week of effort, skill and commitment from both teams!



## Holocaust Memorial Centre Trip

Year 9 students visited the National Holocaust Centre in Newark for a powerful and meaningful learning experience. Students explored exhibitions about the discrimination faced by Jewish people in early 20th-century Europe and examined authentic artefacts from concentration camps, deepening their understanding of the Holocaust and its impact.

During the visit, students took part in an act of remembrance in the memorial gardens and had the honour of hearing from Holocaust survivor Martin Stern MBE, who shared his experiences of being deported to Theresienstadt at just five years old. Throughout this reflective day, our students showed exceptional maturity, empathy, and moral character.

## Holocaust Memorial Day

As a school community, we marked Holocaust Memorial Day 2026, reflecting on this year's theme: Bridging Generations. Students learned about the Holocaust, the six million Jewish people murdered, and the millions of others targeted by the Nazis. We also explored more recent genocides and why remembrance remains vital today. Year 9 students deepened their understanding by studying the Holocaust in lessons, experiencing survivor testimony through VR headsets, and visiting the National Holocaust Centre in Newark. Some students also took part in a national essay competition, engaging thoughtfully with the theme.

Together, we emphasised the importance of challenging discrimination, standing up to hatred, and ensuring the experiences of survivors and victims are never forgotten.

## Young Leader Events

Over this term, our sports leaders in Years 8–11 have supported a range of leadership events for primary schools. They gained experience refereeing competitive basketball and encouraging participation in a girls-only event, and helping run a SEND sports event for students with varied needs. These events challenged students to step outside their comfort zones, and it was fantastic to see how confidently they lead activities and support others to develop. A great demonstration of leadership, teamwork and growth.



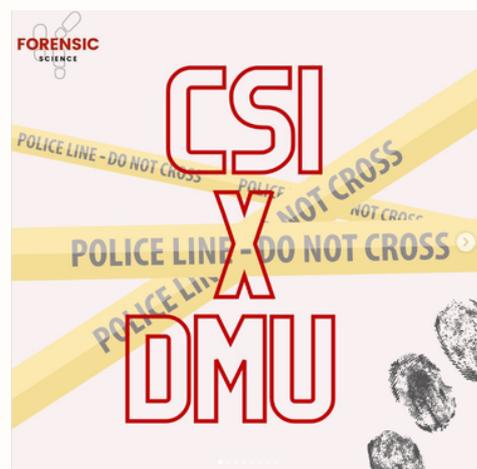
## LGBT+ History Month

This February, we celebrated LGBT+ History Month by exploring this year's theme: Innovators – Then and Now. Students learned about influential LGBT+ figures from history and today who have driven progress in science, fashion, technology, medicine, sport and community activism. Across the month, students discussed representation, learned how LGBT+ people have shaped major historical developments, and reflected on how innovation often begins with thinking differently and supporting others. LGBT+ History Month also linked into our wider Civil Rights Season.



## CSI Day at De Monfort University (DMU)

Twenty of our Year 9 students took part in an exciting CSI Day at DMU, exploring how science is used in real forensic work. Students collected and photographed evidence from a mock crime scene, carried out forensic experiments in the university labs and even took their suspect to trial. It was a fantastic hands-on experience that sparked huge enthusiasm - TCOLC clearly has several future forensic scientists in the making!



## International Mother Language Day

We celebrated International Mother Language Day by exploring why home languages matter in school and everyday life. Students learned how speaking multiple languages supports identity, confidence and academic success, and why valuing different languages helps everyone feel included.

We discovered that many people worldwide cannot access education in a language they understand, and discussed how using home languages builds strong learning foundations, protects culture and boosts thinking skills. Students also learned about the day's origins in Bangladesh, where young people campaigned for the right to use their mother language. We celebrated the wide range of languages spoken in our school community - from Gujarati and Arabic to Somali, Polish, Tamil and many more.



## International Women's Day Great Big Live Assembly

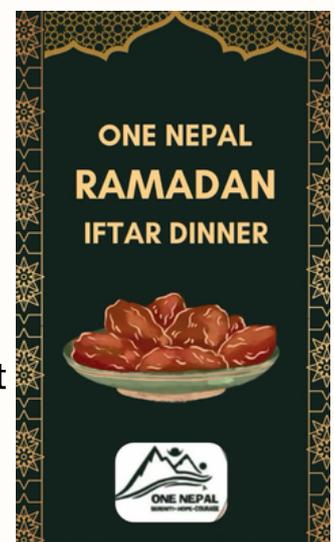


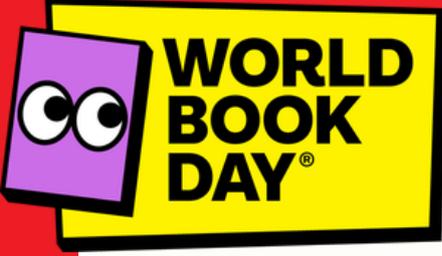
To celebrate International Women's Day 2026, our school took part in an inspiring national online assembly. Students heard stories highlighting the courage and determination of a remarkable group of girls from Afghanistan, whose experiences showcased resilience and the power of education.

This live event allowed our students to connect with real stories from around the world and recognise the achievements of women and girls working towards brighter futures, even in the most challenging circumstances.

## One Nepal Iftar Event

The One Nepal Iftar event was a huge success, with 102 attendees coming together for a warm and meaningful evening. The organising team were incredibly proud to represent our school community in such a positive way. Thanks to the generosity of everyone who took part, we are delighted to share that the event raised £850 for the orphanage in Nepal – a contribution that will directly support children with food, education and essential supplies. It was a fantastic event, and we look forward to hosting more community gatherings later this year.





## World Book Day

For World Book Day 2026, our students enjoyed a full programme of exciting reading activities. Year 7 began the day with an inspiring author talk from Darren Simpson in the Main Hall. Later, a group of 20 students took part in a special writing workshop led by the author. During early break, students were able to meet the author in the library and have their books signed. Across the day, all KS3 students took part in a special World Book Day English lesson and received a free book to take home. Year 7 rounded off the celebrations with a fun costume competition, with the winning outfit announced in the Green Hub at early lunch. A fantastic day of reading, creativity and celebration across TCOLC!



## National Careers Week

During National Careers Week, each year group took part in a tailored careers-focused assembly designed to broaden aspirations and introduce students to a wide range of future pathways. Here's what we did across the week:

### Year 11 – Apprenticeships

- Students heard from Jo Martin, who shared clear, practical guidance on apprenticeships and the many routes available after GCSEs.

### Year 10 – Careers in Drama

- Students met Tamika from the Curve Theatre (and TCOLC alumni), who spoke about creative careers and opportunities in the performing arts.

### Year 9 – Exploring GCSE Options

- Loughborough University delivered an informative session helping students link GCSE choices to future study, careers and personal strengths.

### Year 8 – Labour Market Information

- Students explored current and future job trends, learning which industries are growing and the skills employers are looking for.

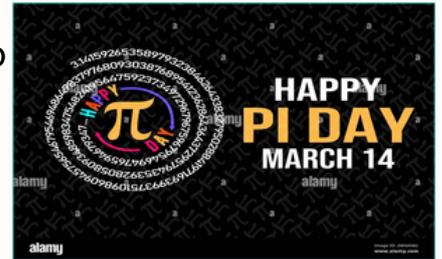
### Year 7 – Careers in Property & Regeneration

- Atish from Cavlon introduced students to careers in property, design and regeneration, showing how these roles shape local communities.



## International Pi Day

Our school celebrated International Pi Day, recognising the famous mathematical constant  $\pi$  (3.14). Students took part in a variety of Pi-themed activities designed to highlight the importance of numeracy and the role that mathematics plays in everyday life. Classes explored why Pi is such a fundamental constant, took part in creative challenges, and enjoyed quizzes, puzzles and hands-on tasks inspired by circles, patterns and problem-solving. It was a fun and engaging celebration of Maths, curiosity and learning across the whole school.



## Quarry Trip

Our Year 8 Geography students visited a local quarry to see their learning in action. They observed how rocks are extracted, discovered what different minerals are used for, and saw the machinery involved. Students also learned about careers in the quarrying industry and took part in a Q&A with staff on site. A valuable trip that brought classroom Geography to life.



## Year 10 Work Experience

Our Year 10 students completed Work Experience Week, spending time in real workplaces to explore careers they may want to pursue. The week helped students build key transferable skills - such as communication, teamwork and time management— and gave them strong experiences to include on future CVs. A valuable opportunity that supported their confidence and career ambitions.



## Attendance Competitions

Students across the school took part in our Easter attendance challenges. For Years 7–11, the tutor group with the highest attendance in each year group won a cracking Easter egg prize. Alongside this, students with 100% attendance and excellent punctuality during March were entered into a draw to win a Golden Ticket for an Easter treat, with 20 winners per year group. A fun way to celebrate commitment and fantastic attendance across our school!



## TCOLC STEAM Month

Throughout March, our school celebrated a vibrant and engaging month of STEAM learning (Science, Technology, Engineering, Arts and Maths). Students across all year groups took part in an exciting mix of clubs, competitions, experiments and interactive sessions that brought creativity, curiosity and problem-solving to life.

Across the month, students explored STEAM careers, carried out hands-on investigations in science, joined our lunchtime Dissection Club, took part in the Race to the Line rocket engineering challenges, chatted with experts through I'm A Scientist, coded with Raspberry Pi, and got involved in national competitions including the British Science Association Poster Competition and the Young Science Writers Competition.

They also enjoyed themed events linked to World Book Day, International Women's Day, STEAM in Performing Arts, Pi Day, and a whole-school Easter themed quiz to round off the celebrations.

This year's activities strongly supported the core message of British Science Week: "Science is for everyone." Students saw first-hand that STEAM subjects shape every part of modern life – influencing health, the environment, technology, design, transport and global problem-solving. The programme highlighted that STEAM is not just about acquiring knowledge in lessons, but about developing the skills that matter most for the future: creativity, critical thinking, teamwork, communication and innovation.

By taking part in such a wide variety of events, students were encouraged to recognise how STEAM subjects open doors to countless exciting career pathways and help us understand the rapidly changing world around us. The month showcased how learning across these subjects builds confidence and empowers young people to think boldly, ask questions and explore new ideas.

A brilliant month full of exploration, imagination and inspiration – showing our students that STEAM truly is for everyone.



# EXPRESSIVE ARTS AT TCOLC



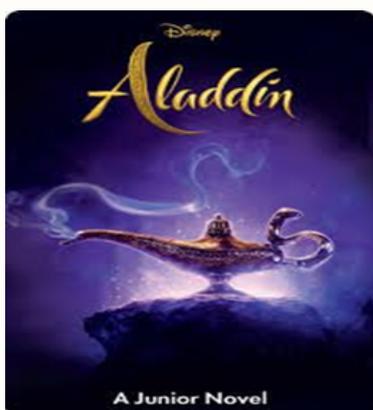
After the triumphant success of last year's whole school production of Matilda Jr., we have officially started our 2026 production of Aladdin Jr.

Students in Years 7-10 prepared for either an audition or a presentation for the role(s) they wanted to secure. This included acting, dancing, designing, and stage management. After a short deliberation within the Expressive Arts staff, the cast and crew were announced and soon after, the first official meeting was held. Since then, rehearsals and meetings have been held weekly, and progress is soaring.

To support the success of the production, we would like to seek any donations from our TCOLC friends and family within the local community. Resources such as materials to create our own props and costumes would be appreciated, as well as any funding to be given to the PTFA JustGiving page. This would enable us to make this production bigger and better than last year. Developing the skill set of our cast and crew, by enabling them to explore and engage with every aspect required to create a successful performance. Donations of clothing such as sarees and Middle Eastern inspired clothing, that would be appropriate for the Aladdin Jr. Style, would be much appreciated.

If you can donate resources, please contact the college and request to speak to Mrs Wright, in the Expressive Arts department or email her at [fwright@tcolc.aspirelp.uk](mailto:fwright@tcolc.aspirelp.uk)

If you can donate a contribution, please use the link below:



**JustGiving**



# Please support our wonderful school charity



## 'THE FRIENDS OF TCOLC'

& help us give even more back to our community.



*We raise money to provide whatever the students and college need most to benefit their learning and experience at school.*

### Simply Scan To Donate\*



*\*STAY SAFE: Always use a trusted QR scanning app to scan QR codes*

## **BEHAVIOUR EXPECTATIONS AT TCOLC: HOW WE SUPPORT POSITIVE LEARNING**

At The City of Leicester College, we want every student to learn in a calm, focused and respectful environment. To help achieve this, the school follows a simple three-step behaviour system in lessons. This ensures students are given chances to correct their behaviour while keeping disruption to a minimum.

### **C1 – Reminder**

If a student begins to disrupt learning or doesn't follow instructions, they receive a C1. This is an informal warning to help them get back on track with no further consequences.

### **C2 – Formal Warning**

If the behaviour continues after a C1, the student receives a C2 which includes:

- A formal verbal warning
- Two negative conduct points recorded
- This gives them a clear opportunity to improve before more serious action is taken.

### **C3 – Consequence**

If the behaviour still doesn't improve, the student receives a C3, which includes:

- A 20-minute after-school detention
- Three negative conduct points
- Contact home:
- Possible removal from the lesson (depending on the situation)
- A restorative conversation with the teacher before the next lesson, to help repair relationships and set up the next lesson for success.

For students whose behaviour shows serious misconduct, the sanction may be escalated to a C4 consequence and will be removed from lessons for a day and stay until 4pm.

If any student has deliberately truanted their lesson, then they will lose 30 minutes of their social time that day and will be expected to stay until 4pm.

We will make home contact if any student is to stay afterschool that day and if this is not possible, then they will complete it the following day.

### **Our aim:**

**To encourage positive behaviour, support students to make good choices, and ensure all learners enjoy a productive environment where they can thrive.**

## PHS DIRECT - PROVIDING FREE PERIOD PRODUCTS IN SCHOOLS

All girls at TCOLC are able to access free period products if they need them. This may include, for example, where individuals:

- have forgotten their products
- cannot afford products
- have come on unexpectedly



Packs of sanitary towels, boxes of tampons or period pants can be obtained at anytime during the school day from the following locations:

- Main office (Y7 - Y13)
- Head of Year office (Y7 - Y11)
- Sixth Form LRC (Y12 - Y13)
- Attendance office (Y7 - Y13)



### SCHOOL SERVICE ROAD



Please note that parking on the service road, on the right of the school, is not permitted. This road is for emergency vehicles and deliveries only.

Thank you for your cooperation.

## PENALTY NOTICES - FINES FOR SCHOOL ABSENCE



Please be aware that parents may be issued with a Penalty Notice if their child has unauthorised absence from school. Parents also face prosecution in the Magistrates' Court; a fine of up to £2,500 or a community penalty could be imposed together with a Parenting Order. A criminal record will then exist for the parent.

You can download the Penalty Notice Code of Conduct, and the council's Enforcement Policy which are available on the [LCC website](#).

# FREE SCHOOL MEAL CHECKER

If you think that your child may be eligible for free school meals, you can use this checker:

[Free School Meal Checker Link](#)



## NUT-FREE SCHOOL

A reminder that we are a **NUT-FREE** school. We have students who have severe nut allergies. If your child brings snacks or a packed lunch from home, we please ask you to check they are completely nut-free.

## E-SCOOTERS

Please be reminded that e-scooters are not permitted on site here at TCOLC, and it is against the law to ride an e-scooter on a public road or pavement.



## LOCAL BUS INFORMATION

### Centrebus S1005 Victoria Road East to TCOLC

Scan the QR code below to view live services, timetables and fares.



### Arriva

Scan the QR code opposite for Arriva's Student Saver Tickets.



For travel information including local maps and timetables please visit: [www.arrivabus.co.uk](http://www.arrivabus.co.uk)

# What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

## WHAT ARE THE RISKS?

### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

### ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

### BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

## Advice for Parents & Educators

### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

# IMPORTANT LINKS



## Parents' Evening Bookings

Appointments can be made via the booking system - [School Cloud Link](#).

## Parent Pay System

We are a cashless school and therefore all payments must be made via ParentPay - [Parent Pay Link](#).

## Extra-Curriculum Timetable

Whether a student has a particular skill or interest, or wants to develop new skills, there is a wealth of opportunities waiting to be explored - [Extra-Curriculum Timetable Link](#).

## Absence Information

To report an absence to the school, parents should contact the school by 8:30am on 0116 2413984 (option 1). Please remember to state your child's full name, tutor group and reason for absence. If they are unwell, please can you give a brief description of the symptoms.

For our students to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open unless the reason for the absence is unavoidable - [Attendance Link](#).

## THE HIVE

**The Hive** is a one stop information Hub for students that includes a wealth of resources, advice and support around a range of topics, including mental health and wellbeing, sex and relationships, online safety and bullying.

**The Hive** has been created for TCOLC students and is there for them to access through their school Teams account. Whether it is some advice they need around healthy eating or how to cope with exam stress, **The Hive** will have the answer for them.

They can also email **The Hive**, if they would like to speak to one of the team about a specific problem they are having at: [hive@tcolc.aspirelp.uk](mailto:hive@tcolc.aspirelp.uk).

**The Hive** works in association with the following Signposting organisations:

