

To achieve a performance descriptor, a student must display at least four of the listed criteria.

Performance descriptor	How can you support your child?
<p>Ambitious</p> <ul style="list-style-type: none"> - Fully prepared, on time and equipped to face all learning challenges. - Completes independent work and homework. - Actively seeks out feedback and uplevels. - Takes lesson content further and shows initiative. - Offers new ideas. - Takes control of their own learning. - Always willing to discuss and answer questions. - Asks relevant, thought-provoking questions. - Supports the learning of others. 	<ul style="list-style-type: none"> - Enable creativity e.g. projects on areas that interest them, such as photography of their local area, writing short stories, choreographing a dance. - Explore the world with them; visit museums, art galleries, get out in nature. Discuss what you see. - Discuss aspirations and set ambitious goals together. - Encourage resilience; when they fail, try again. - Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.
<p>Active</p> <ul style="list-style-type: none"> - Fully prepared, on time and equipped to face all learning challenges. - Completes independent work and homework. - Thinking and engaging with class activities. - Responds positively to feedback and uplevels their work to improve. - Shows they are actively listening to their teacher and their peers. - Always willing to discuss and answer questions. - Seeks clarification when unsure. 	<ul style="list-style-type: none"> - Encourage your child to attend a range of extra-curricular activities. - Ask your child open-ended questions about what they are studying in school. - Discuss aspirations and set ambitious goals together. - Encourage resilience; when they fail, try again. - Encourage regular reading and writing of different types of texts, both fiction and non-fiction. - Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.
<p>Passive</p> <ul style="list-style-type: none"> - Fully equipped and on time. - Completes teacher-set homework. - Does not actively seek to contribute in lessons, but answers questions when asked. - Work is completed, but not always to the best of their ability. - Needs prompting to develop and uplevel their work to improve. - Doesn't seek clarification when unsure. 	<ul style="list-style-type: none"> - Relate daily life to a range of subjects; mental maths when shopping, reading a map when travelling, etc. - Ask your child about what they are studying in school and what questions they answered. - Encourage regular reading by having reading material and let your child see you reading them. - Ask to see your child's school work regularly. See if they have uplevelled in red pen. - Discuss aspirations and the importance of education. - Communicate with your child's teachers about their progress and ways to improve.
<p>Resistant</p> <ul style="list-style-type: none"> - Is not fully prepared, equipped or on time. - Needs many prompts to start and complete work. - Work is often incomplete, including homework. - Distracts the learning of others. - Does not always follow instructions. - Does not actively participate in lessons. - Often gives up when asked a question. - Contact home has been made about behaviour for learning. 	<ul style="list-style-type: none"> - Have a copy of your child's timetable and help them to organise their equipment the night before. - Encourage a healthy lifestyle; quality sleep, exercise, time away from screens, avoid sugary drinks etc. - Have a routine and quiet space for homework. - Discuss aspirations and the importance of education. - If your child is on report, monitor it daily and have regular conversations with them, their tutor and Head of Year. Reward your child for a positive report.