

KS3 French

Course Outline for Key Stage 3:


They will learn all about the culture in France and French speaking countries and explore the similarities and differences between different cultures. This provides an enjoyable and strong foundation for their progression into KS4.

See the table below for the topics studied in each half term.

	Year 7	Year 8	Year 9
Autumn 1	Nationalities. Where French is spoken across the world and why.	Festivals and celebrations. A poem in French. Using an online dictionary.	Young people's lives – free time and social media. Online safety.
Autumn 2	Family, including physical and personality descriptions. Numbers and colours.	<i>Le 14 Juillet.</i>	Healthy living. Ordering food in a restaurant.
Spring 1	Where you live. Describing town. Learning about different towns in French-speaking countries.	Famous French-speakers. Opinions about jobs.	Environment – problems and solutions.
Spring 2	Where you go in town and what you do.	School subjects and rules. Differences between school in the UK and France. Watching the film <i>Les Choristes.</i>	Extreme weathers – case studies of French and Spanish-speaking countries.
Summer 1	Free time activities. Likes and dislikes.	Free time and leisure. Sports. Weather.	Celebrities – role models and daily routine.
Summer 2	Revision of year 7.	Revision of year 7 and 8.	Revision of year 7, 8 and 9.

HOMEWORK

We use a variety of different homework tasks in Languages:



Languagenut.com
Every student has their own logon, there are leaderboards, and it can be used for independent learning too.



Vocabulary/sentence learning.
Try testing your child for just 5 minutes a day, even if they don't have a test!



Revision workbook
Used any time to revise topics.

CREATIVE WAYS TO LEARN



Let your child put post-it notes around the house to help with vocabulary learning



Watch a TV show or film with subtitles in another language



Learn with them by downloading the DuoLingo app

Assessment and feedback:

Students will complete a short assessment each term towards the end of the topic, covering all four skills (listening, speaking, reading and writing) over the year.

These assessments will be cumulative to ensure students are retaining what they have learnt. As well as this, they will be learning vocabulary and grammar each week to support their learning.



Points of contact:

Your child's Language teacher

Or Claudia Camp – Head of Department – ccamp@tolc.aspirelp.uk