



THE CITY OF
LEICESTER
COLLEGE

Parent Information Evening 2023

AMBITION FOR ALL

Thank you for Coming!

- Secondary Schools are very large and complex places.
- It is easy to take for granted that parents know and understand everything that happen, but that is often not the case.
- We wanted to invite interested parents into school to hear about how we do things, why we do them and how you can help.
- The start of Lockdown was a real watershed for the school, and we are not who we were in 2019.
- We want to focus on community engagement so that everyone knows what we are about and how we can all work together.



The Aims for Tonight

- To welcome parents and give some overall context about how we work and why
- To begin the next phase of our development by getting greater links within and between our communities.
- To share with parents our:
 - **Quality of Education offer**
 - **Pastoral Provision**
 - **How you can get involved**
- To being the process of making you all feel part of the school community and letting you know how you can help it become even better.



The Senior Team



Mr Vernon - Headteacher



Ms Walton

Senior Deputy Headteacher



Mr Whiting

Business Manager



Mrs Hurdley-Lees

Deputy Headteacher



A New TCOLC



23rd March 2020



A Complete Overhaul

“Requires Improvement”

- The City of Leicester College has always been broadly average in terms of performance.
- It did lots of good things, but there was lots that was not good enough.
- The City of Leicester College had never reached its potential.
- We needed a complete overhaul; to raise our expectations and be ambitious for all!



A Complete Overhaul

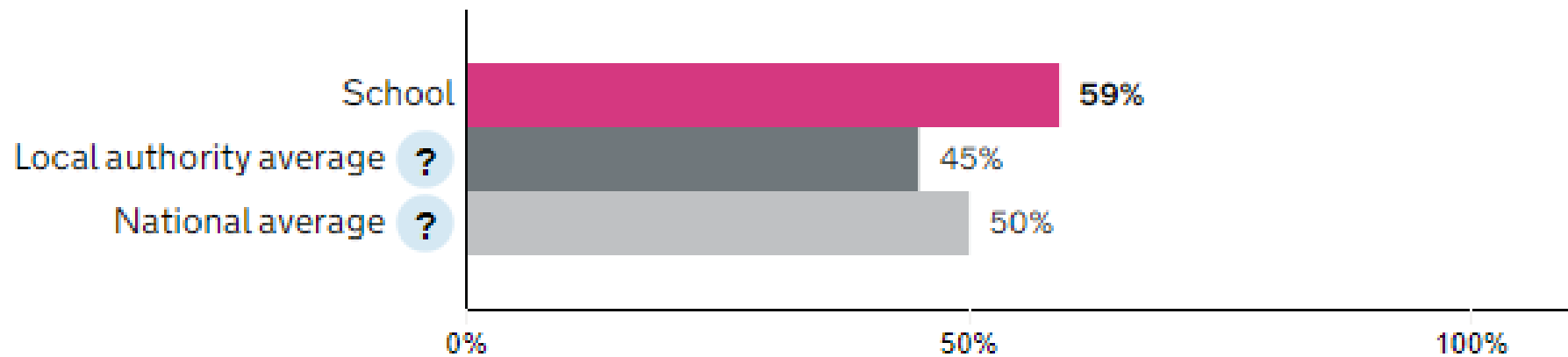
- New leaders and systems of accountability.
- New Curriculum.
- New approaches to Teaching and Learning.
- New approaches to academic intervention, including Covid catchup.
- New approaches to reporting educational performance.
- New approaches to pastoral management.
- New approaches to attendance tracking and intervention.
- New approaches to SEND support and inclusion strategies.
- New Safeguarding systems.
- New Finance systems.
- New badge and motto to symbolise a new era.



Significant Success

Percentage achieving grade 5 or above in English and maths ?

Number of pupils = 269



Percentage achieving grade 5 or above in English & maths

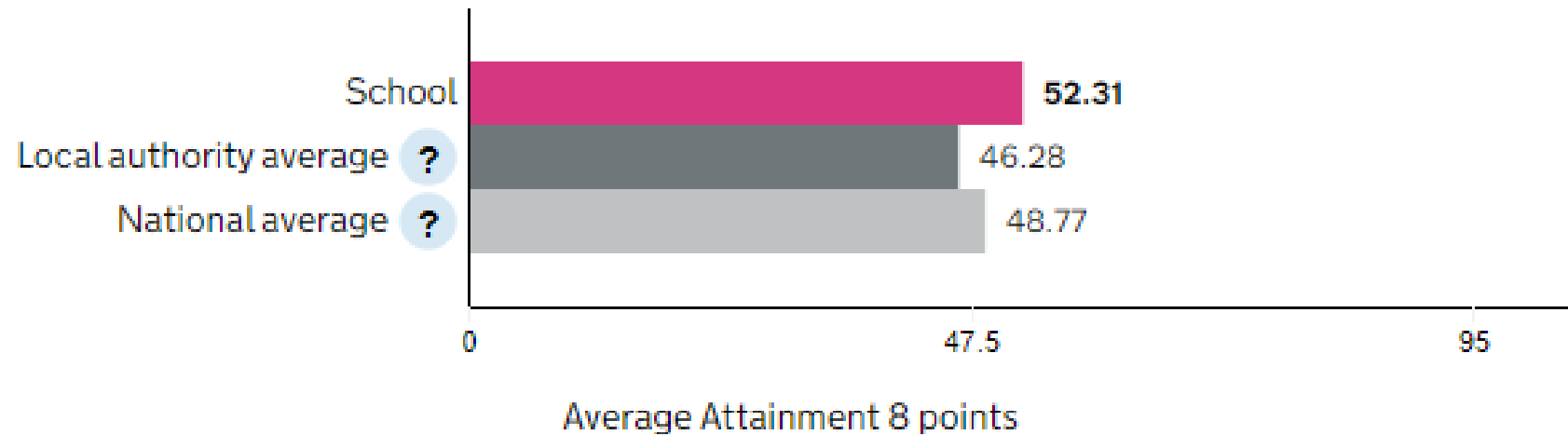
DfE 2023



Significant Success

Attainment 8 ?

Number of pupils = 269

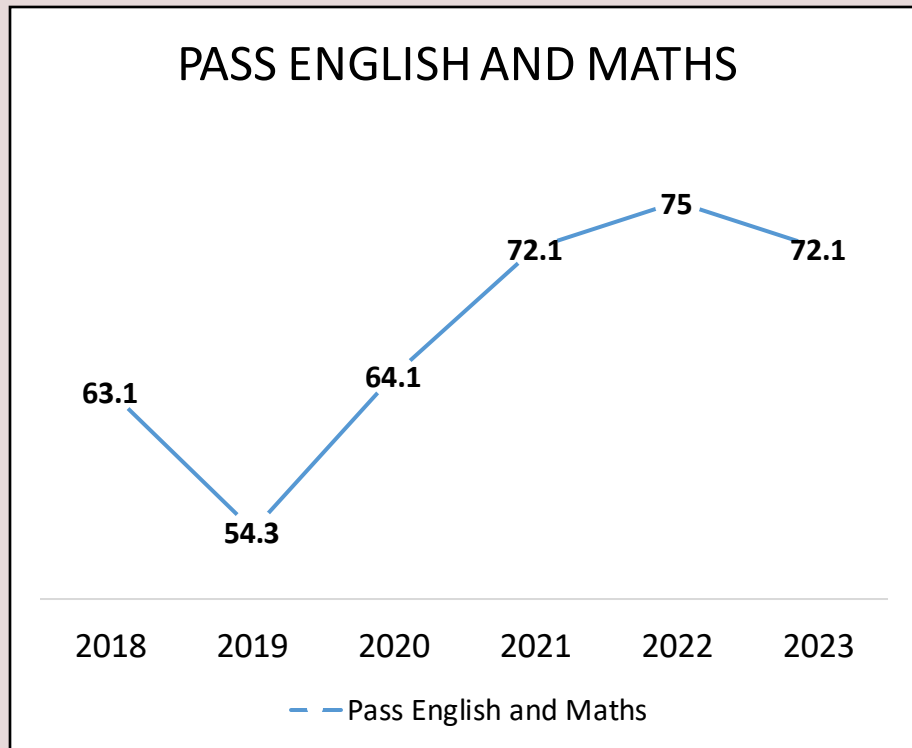


DfE 2023



Sustained Success

Attainment 8	2018	2019	2022	2023
National	46.5	46.7	48.8	46.7
TCOLC	44.8	44.3	51.9	48.7



All signs are that our attainment has held up really well against the national figures, being well above in every category again.

We are proud that our success is now significant and sustained.



Significant Success

Key stage 4

This is revised data for 2021/22.

Progress 8 ?

School

Pupils in Progress 8 cohort = 247

Pupils with adjusted scores = 4

Progress score

0.50

DfE 2023

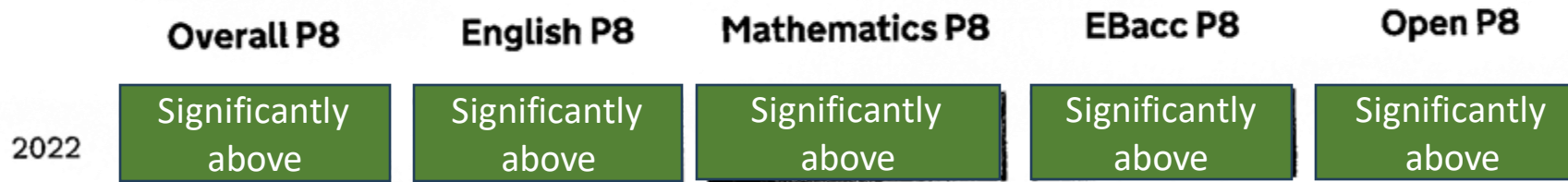


Significant Success



Progress and attainment charts

Progress 8 - 2022



Ofsted 2023



Success at Post 16

- Historically results have been very good.
- No official data for two years (2020 & 2021).
- Adjusted results in 2022: TCOLC performed above the city average.
- 2019 data is the only valid comparison.
- In 2023 all attainment measures show an increase on comparable measures in 2019.

Attainment	2019 Results	2023 Results
A*-A	7.9	15.1
A*-B	32	39.2
APS	26.18	30.57
APS DA	24.42	24.81
Average Grade	C-	C



Key Stage 5: Preparing students for success

Students progressing to education or employment

Total number of students: 185



- This is the latest available data, published in October 2022
- This includes students in HE, Apprenticeships or Employment
- 75% of TCOLC leavers were in HE. This compares to the national average of 52%.
- We are proud of the holistic curriculum that we provide



The Aspire Learning Partnership

At the end of last academic year (June 2023) in collaboration with Soar Valley College, we set up the Aspire Learning Partnership.



This move has ensured that the two schools will be able to challenge and support each other and is a very important step in our drive to be even better.



The Quality of Education Team



Mrs Hurdley-Lees



Mrs Abdulla

Quality of Education



Mr Dakin

Post-16



Mrs Lamont

Quality of Education



The TCOLC Curriculum

Our Motto “Ambition for All” drives everything we do. One of the first changes was to define what we want from our curriculum and this is where we developed our Curriculum Principles.

1. Relevant Ensuring that what we teach our students is relevant to their lives and context.	2. Rationalised Content A curriculum that is broad yet focused on what is important; one that has clear concepts to be taught and knowledge to be gained. Content needs to be appropriately challenging in its content, texts, concepts, resources.	3. A Sequenced Journey Consideration must be given to where units are placed; how they build on prior learning and how they are sequenced so learning is connected and logical. Students should be included in understanding how their learning journey fits together.
4. Ambitious Learning Ensuring that the curriculum we deliver is challenging and ambitious for all students at all levels, including those students with SEND, EAL, or other groups.	5. Inspiring Our mantra is ‘Ambition for All’. This is about making sure our students enjoy their learning so they are motivated to learn, and in turn are inspired to extend their learning beyond school and be confident that they can positively impact the world around them.	6. Learning that Lasts Forever If students can’t remember what they were taught last lesson, then has it been learnt? It’s important to shift knowledge from the working memory into the long-term memory so students can remember, and build on, what they have been taught.

Expectations in the classroom

We create active learning by using:

- A calm entry and exit to the lesson
- A seating plan
- A purposeful pace
- Cold calling
- Probing questions
- Extension activities and questions
- A focus on literacy and oracy
- Asking students to evaluate their own learning and ideas
- Regular feedback with students required to 'up-level'
- Rewards awarded for the demonstration of positive moral, community, performance or intellect characteristics



The TCOLC Curriculum

We also changed how we communicated our expectations to our students through the Performance Pillar of our Character Programme.

Performance Labels explained

★ AMBITIOUS
- An independent and critical learner.

▲ ACTIVE
- An engaged learner who is eager to improve.

● PASSIVE
- A disengaged learner who needs prompting to improve.

■ RESISTANT
- A learner who rejects support and doesn't participate.

What Kind Of Learner Are **YOU?**

TCOLC
CHARACTER PILLARS

How Can You Help Your Child Be Even More Successful?

Ambitious

Performance descriptor	How can you support your child?
<ul style="list-style-type: none">• Fully prepared, on time and equipped to face all learning challenges.• Completes independent work and homework.• Actively seeks out feedback and uplevels.• Takes lesson content further and shows initiative.• Offers new ideas.• Takes control of their own learning.• Always willing to discuss and answer questions.• Asks relevant, thought-provoking questions.• Supports the learning of others.	<ul style="list-style-type: none">• Enable creativity, e.g. projects on areas that interest them, such as photography of their local area, writing short stories, choreographing a dance.• Explore the world with them; visit museums, art galleries, get out in nature. Discuss what you see.• Discuss aspirations and set ambitious goals together.• Encourage resilience; when they fail, try again.• Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.

How Can You Help Your Child Be Even More Successful?

The most successful students at The City of Leicester College (and every school) have many similarities.

Obviously, some students will be better in certain areas than others, but talent will only get a student so far.

Students also need to develop character and have structure, routine and support in their lives.

If we as adults can be consistent in our expectations, then success becomes much more likely.



Contact Us

- If you have a question about your child's work the Head of Year or class teacher will be able to help in most cases.
- Your child will have the email address for their teachers, but the office will be able to provide you with the details if not.
- If you have further questions or specific concerns, the curriculum information is available on our website.





THE CITY OF LEICESTER COLLEGE

- KS3 Curriculum
- KS4 Curriculum
- KS5 Curriculum
- Extra-Curricular Activities
- Personal Development

AMBITION FOR ALL

SCROLL DOWN



English

GCSE English language and English Literature

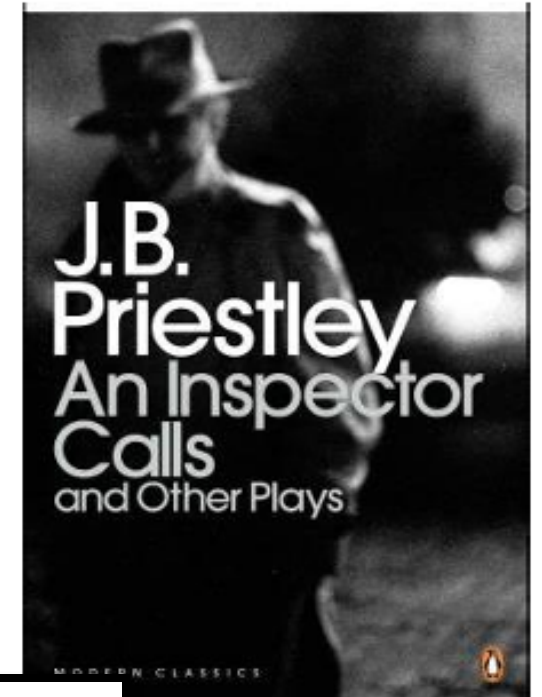
Exam Board: AQA

Course Code: 8700 / 8702

English courses overview

English is comprised of two separate GCSE qualifications that are taught alongside each other over two years. You will work towards achieving a GCSE in both English Language and English Literature.

Throughout the two-year course, you will cover a variety of modern and classic literature, as well as a wide range of non-fiction texts from the 19th, 20th and 21st Centuries. The courses allow you to develop your own writing skills as well as your ability to analyse texts from many different contexts.



Who can I contact for further information and support?

Ms S Coles, Head of Department: scoles195@tcolc.aspirelp.uk

Miss Mirza, Second in Department (KS4) mmirza@tcolc.aspirelp.uk

Ms L Holroyd, Second in Department (KS3) lholyroyd@tcolc.aspirelp.uk



08/09/2023

Calendar of Key Events for Y8 and Y9

Reports will be sent to you once a term

Y8 parents' evening will be on the 4th July 2024

Y9 exam week will be 15th-19th January

Y9 parents' evening will be on the 15th February

Y9 options evening will be on the 29th February



The Pastoral Team



Ms Walton



Ms Lidbury
Behaviour



Mr Heywood
Co-Curriculum



Mr Drury
Inclusion and AP





TCOLC Character

- We believe that Exam Results are very important.
- We also believe that just being intelligent and being taught well, does not lead to success at school or in later life.
- This is why Character Education is so central to everything that we do at TCOLC.





TCOLC CHARACTER PILLARS



Intellectual Character

Character traits necessary for the pursuit of truth, knowledge and understanding.



Moral Character

When making difficult decisions and choosing right over wrong.



Community Character

When thinking of others instead of ourselves and making a contribution for the good of everyone.



Performance Character

To develop successful intellectual, moral and community character.

Independence

- Develop the ability to act on his or her own values and interests.
- To consider meaningful alternatives, in opportunities, in decisions and strategies to resolve problems.

Critical Thinking

- The capacity to reflect and evaluate on the evidence that informs decisions.
 - To be engaged in discussion without the effects of emotion.

Respect

- Showing due consideration for the beliefs, opinions and rights of others.
- Respect for our feelings and environment.

Honesty

- Being truthful and sincere in the actions we take.
 - Building trust in the actions of ourselves and others.

Citizenship

- Understand our role and responsibility in the community around us.
- To be active citizens who contribute positively to British and global society.

Civility

- Act towards others with the courtesy we expect of them.
- Show sincerity to others.

Resilience

- Fully prepared and equipped to face all challenges.
- To try new experiences and to grasp life's opportunities.

Determination

- Not giving up, especially during adversity.
 - Remaining firm and unwavering in the pursuit to reach the end objective.

These Character values underpin everything we do at the school and are seen across all areas of the college.

The City of Leicester College Character Code of Conduct

Intellectual Character:



I will strive to think about my learning critically and will be active, not passive. I understand that being an ambitious independent learner is key to my success.

Moral Character:



I will consciously choose to act with honesty and respect. I understand the importance of accepting others' beliefs and their equal rights to have a voice.

Community Character:



I will be a positive and responsible member of the TCOLC community. I will act with kindness and be civil to every member of my community, helping others where I can.

Performance Character:



I will be resilient, committed and determined in my attitude to my learning. I will be on time and in uniform every day. I understand my attendance is directly related to my outcomes.



Routines and Foundations of Success

We are very proud of our pastoral offer to all students:

- Clear routines, expectations and sanctions for all our students.
- Rewards and sanctions aligned to our character pillars
- A detailed and coherent Tutor Time Program that runs 30 minutes a day, TCOLC character, numeracy ninjas, literacy, wellbeing
- An extremely effective curriculum in dedicated KS3 and 4 PSHE lessons
- Student leadership opportunities
- Co-curriculum clubs, trips and visits
- A strong culture of safeguarding
- Bespoke behaviour and culture training for all school staff
- Anti-Bullying Ambassadors and the accredited Diana Anti-bullying Award
- A clear mental health strategy that has been held up as an example of best practice designed by highly effective and highly trained staff in school
- The HIVE our student support platform that includes remote access to safeguarding, personal development and health and wellbeing resources
- External audits and verification of our excellent work, e.g Safeguarding, the Rainbow Flag Award, Mental Health

Two key areas of our success:

1. Heads of Year that stay with their year group for five years, this makes a huge difference to how well we know and can support your child.
2. Excellent systems around attendance. We are in the top 10% of schools nationally for attendance



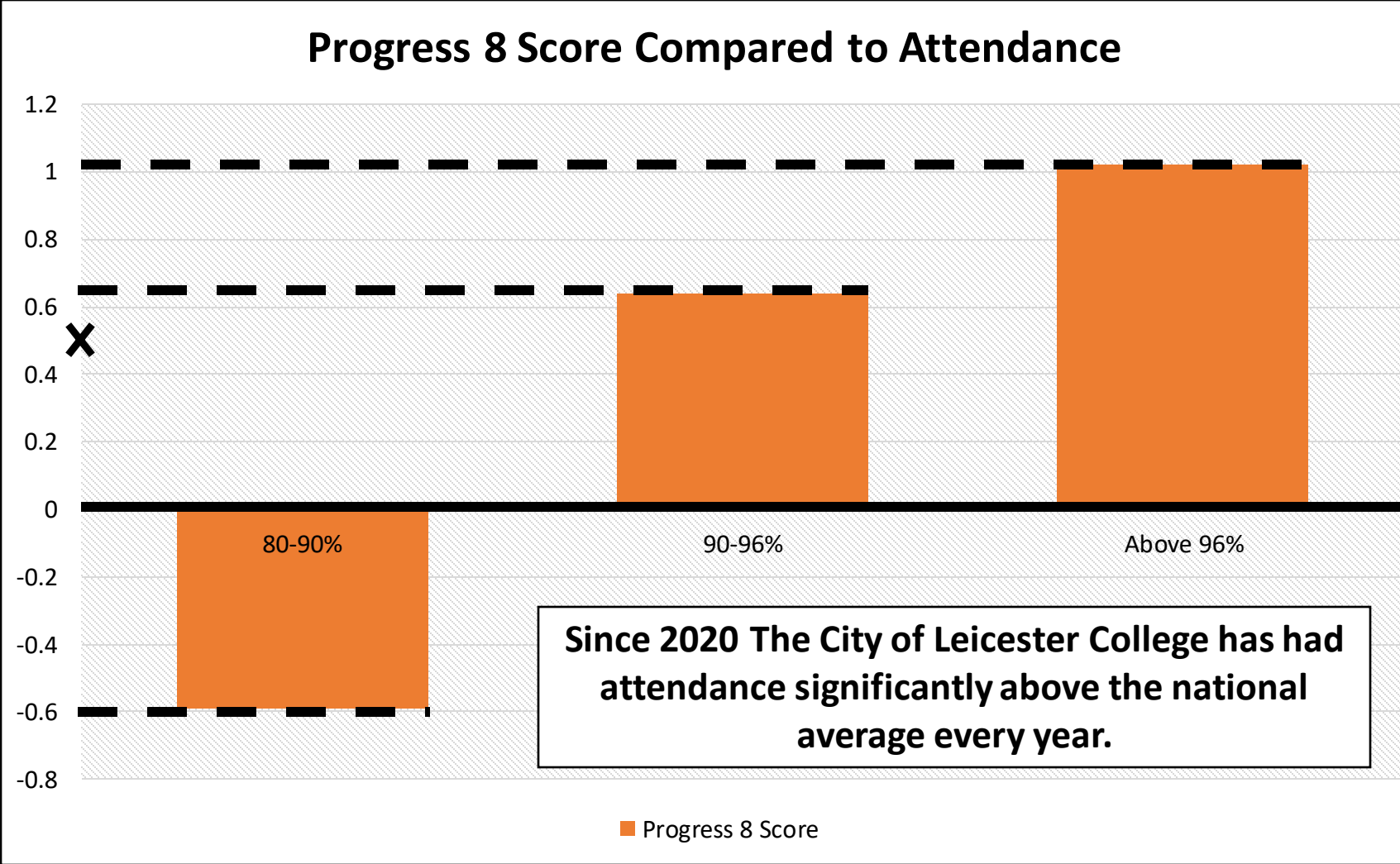
Attendance

In 2022/23 we consistently received awards for remaining in the top 10% of all schools nationally for our attendance

Since 2019 we have put a huge amount of effort into attendance, because it is so critical for success.

We follow up all first day absences and our attendance team, work with all families with low attendance.

In 2022/23 our attendance was over 2% higher than the national average, which in attendance terms is a massive difference!



Pastoral – Inclusion and Support

In a community this size, there will be students who need extra support, and we have a huge and highly effective provision for this also:

- A Full time Deputy DSL, plus all members of CLT and Heads of Year undergo full safeguarding training.
- A large and highly skilled SEND team, including a SENCo and Assistant SENCo
- A mentoring team
- A dedicated attendance team
- A school counsellor employed by the college
- Senior mental health first aider, 8 mental health first aiders and NHS mental health support workers to ensure that our students are well supported
- Key Stage 4 connect centre, onsite alternative curriculum
- Engagement in city wide networks and excellent partnerships with East Leicester, local networks
- A separate and highly skilled EAL team
- Teachers and TAs trained to support our autistic learners and those students with social, emotional and mental health.



Pastoral – Key Info and What you can do to Help?

- Attendance and punctuality is key. A well sequenced curriculum is built to flow and build. The more gaps a student has, the harder they find to access the next parts of the curriculum.
- Support school systems to make sure there are consistent expectations. Full uniform; backing us around sanctions such as corrections etc.
- Check your child's mobile phone and online usage. Too much, or inappropriate use can negatively affect both social and academic development.
- Ensure there are clear routines at home around bed-times, eating times, etc.
- Communicate with your child's form tutor and HoY any information that may help us to support your child in school



Contact Heads of Year

Head of Year 8: Miss Bevins

lbevins@tcolc.aspirelp.uk

Head of Year 9: Mrs Leigh

rleigh@tcolc.aspirelp.uk



A Chance to Get Involved

- As we said at the start, we are looking to engage the parts of our community beyond the school gates more regularly.
- We have always been happy to hold meetings with parents but we want to try and be even more accessible.
- On Wednesday Morning we will be available from 08:30-10:00 to discuss any issues you may have.
- We are also looking to set up a parental forum and if you feel able to contribute some time, please sign up in reception before you leave.



Thank You!

- That you are here tonight shows that you are already supportive of your child and of the school.
- The more we can work together for the good of your child, the more successful they will be.
- We will be staying behind if you would like to ask any specific questions, but please do not be afraid to get in touch if anything comes up in the future.

