



THE CITY OF  
**LEICESTER**  
COLLEGE

**Parent Information Evening 2023**

**Key Stage 5**

AMBITION FOR ALL

# Thank you for Coming!

- Secondary Schools are very large and complex places.
- It is easy to take for granted that parents know and understand everything that happen, but that is often not the case.
- We wanted to invite interested parents into school to hear about how we do things, why we do them and how you can help.
- The start of Lockdown was a real watershed for the school, and we are not who we were in 2019.
- We want to focus on community engagement so that everyone knows what we are about and how we can all work together.



# The Aims for Tonight

- To open our doors to parents and give some overall context about how we work and why.
- To begin the next phase of our development by getting greater links within and between our communities.
- To being the process of making you all feel part of the school community and letting you know how you can help it become even better.
  - 1) **Quality of Education**
  - 2) **Pastoral Provision**
  - 3) **How you can get involved**
  - 4) **Q&A**



# The Senior Team



Mr Vernon - Headteacher



Ms Walton

Senior Deputy Headteacher



Mr Whiting

Business Manager



Mrs Hurdley-Lees

Deputy Headteacher



# A New TCOLC



23<sup>rd</sup> March 2023



# A Complete Overhaul

## “Requires Improvement”

- The City of Leicester College has always been broadly average in terms of performance.
- It did lots of good things, but there was lots that was not good enough.
- The City of Leicester College had never reached its potential.
- We took the approach that it should.





# A Complete Overhaul

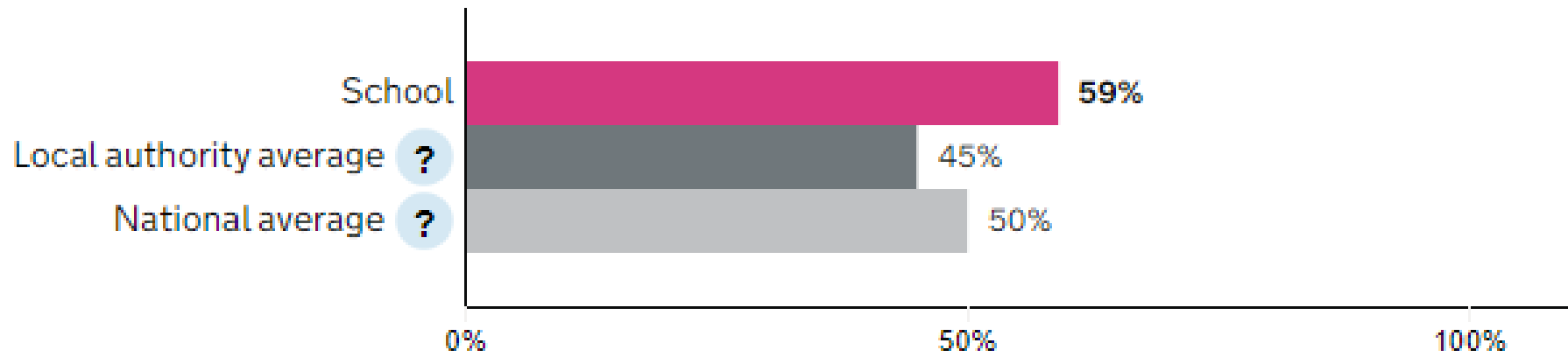
- New leaders and systems of accountability.
- New Curriculum.
- New approaches to Teaching and Learning.
- New approaches to academic intervention, including Covid catchup.
- New approaches to reporting educational performance.
- New approaches to pastoral management.
- New approaches to attendance tracking and intervention.
- New approaches to SEND support and inclusion strategies.
- New Safeguarding systems.
- New Finance systems.
- New badge and motto to symbolise a new era.



# Significant Success

## Percentage achieving grade 5 or above in English and maths ?

Number of pupils = 269



Percentage achieving grade 5 or above in English & maths

DfE 2023

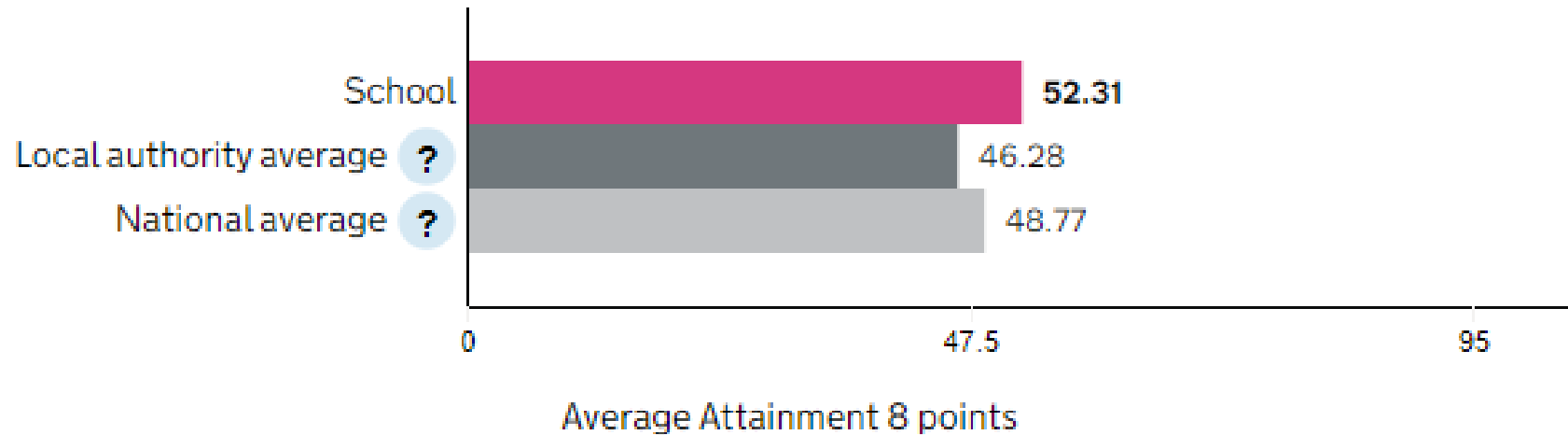




# Significant Success

## Attainment 8 ?

Number of pupils = 269

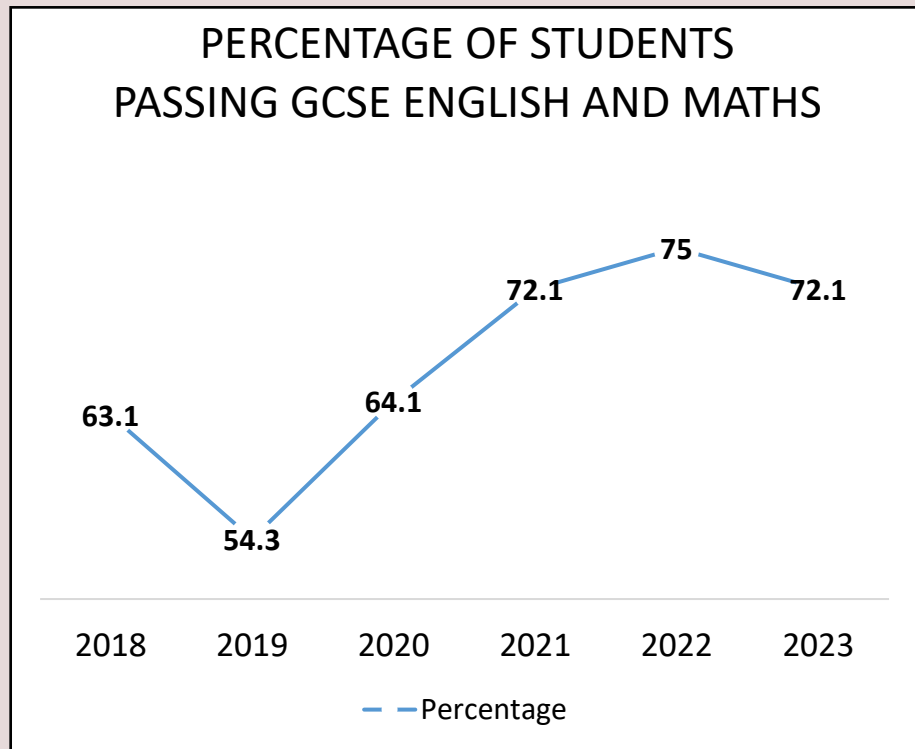


DfE 2023



# Sustained Success

| Attainment 8 | 2018 | 2019 | 2022 | 2023 |
|--------------|------|------|------|------|
| National     | 46.5 | 46.7 | 48.8 | 46.7 |
| TCOLC        | 44.8 | 44.3 | 51.9 | 48.7 |



All signs are that our attainment has held up really well against the national figures, being well above in every category again.

We are proud that our success is now both significant **and** sustained.



# Significant Success

## Key stage 4

This is revised data for 2021/22.

## Progress 8 ?

### School

Pupils in Progress 8 cohort = 247

Pupils with adjusted scores = 4

|                       |
|-----------------------|
| <b>Progress score</b> |
|-----------------------|

|             |
|-------------|
| <b>0.50</b> |
|-------------|

DfE 2023



# Significant Success



**Progress and attainment charts**

**Progress 8 - 2022**

|      | Overall P8                         | English P8                         | Mathematics P8                     | EBacc P8                           | Open P8                            |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 2022 | Sig above national<br>(247 pupils) | Sig above national<br>(247 pupils) | Sig above national<br>(247 pupils) | Sig above national<br>(247 pupils) | Sig above national<br>(247 pupils) |

Ofsted 2023



# Significant Success



|      | Science VA                          | Languages VA                       | Humanities VA                       |
|------|-------------------------------------|------------------------------------|-------------------------------------|
| 2022 | Sig above national<br>[242 entries] | Sig above national<br>[43 entries] | Sig above national<br>[191 entries] |

Ofsted 2023



## Success at KS5

- Historically results have been good.
- “Good” Ofsted grading. Last reviewed in 2019.
- No official data for two years (2020 & 2021)
- Results in 2022: TCOLC performed above the City average
- 2019 data is the only valid comparison for 2023 results (Ofqual)
- In 2023 attainment measures show an increase on comparable measures in 2019

|   | Average result | Points       |
|---|----------------|--------------|
| <b>School / college</b>                   | <b>C+</b>      | <b>34.11</b> |
| Leicester state-funded schools / colleges | C+             | 34.02        |
|   | Average result | Points       |
| <b>School / college</b>                   | <b>Dist-</b>   | <b>31.38</b> |
| Leicester state-funded schools / colleges | Merit+         | 29.88        |



## KS5: Preparing students for success

### Students progressing to education or employment

Total number of students: 185



- This is the latest available data, published in October 2022
- This includes students in HE, Apprenticeships or Employment
- 75% of TCOLC leavers were in HE. This compares to the national average of 52%.
- We are proud of the holistic curriculum that we provide





# The Aspire Learning Partnership

At the end of last academic year (June 2023) in collaboration with Soar Valley College, we set up the Aspire Learning Partnership.



This move has ensured that the two schools will be able to challenge and support each other and is a very important step in our drive to be even better.



# The Quality of Education Team



Mrs Hurdley-Lees



Mrs Abdulla

Quality of Education



Mr Dakin

Post-16



Mrs Lamont

Quality of Education



# The TCOLC Curriculum

Our Motto “Ambition for All” drives everything we do. One of the first changes was to define what we want from our curriculum and this is where we developed our Curriculum Principles.

|  |  |   |
|--|--|---|
| <b>1. Relevant</b><br><br>Ensuring that what we teach our students is relevant to their lives and context.   | <b>2. Rationalised Content</b><br><br>A curriculum that is broad yet focused on what is important; one that has clear concepts to be taught and knowledge to be gained. Content needs to be appropriately challenging in its content, texts, concepts, resources.                                | <b>3. A Sequenced Journey</b><br><br>Consideration must be given to where units are placed; how they build on prior learning and how they are sequenced so learning is connected and logical. Students should be included in understanding how their learning journey fits together.        |
| <b>4. Ambitious Learning</b><br><br>Ensuring that the curriculum we deliver is challenging and ambitious for all students at all levels, including those students with SEND, EAL, or other groups. | <b>5. Inspiring</b><br><br>Our mantra is ‘Ambition for All’. This is about making sure our students enjoy their learning so they are motivated to learn, and in turn are inspired to extend their learning beyond school and be confident that they can positively impact the world around them. | <b>6. Learning that Lasts Forever</b><br><br>If students can’t remember what they were taught last lesson, then has it been learnt? It’s important to shift knowledge from the working memory into the long-term memory so students can remember, and build on, what they have been taught. |

# The TCOLC Curriculum

We also changed how we communicated our expectations to our students through the Performance Pillar of our Character Programme.

**Performance Labels explained**

- ★ AMBITIOUS** - An independent and critical learner.
- ▲ ACTIVE** - An engaged learner who is eager to improve.
- PASSIVE** - A disengaged learner who needs prompting to improve.
- RESISTANT** - A learner who rejects support and doesn't participate.

What Kind Of Learner Are **YOU?**

# Expectations in the classroom

We create active learning by using:

- A calm entry and exit to the lesson
- A seating plan
- A purposeful pace
- Cold calling
- Probing questions
- Extension activities and questions
- A focus on literacy and oracy
- Asking students to evaluate their own learning and ideas
- Regular feedback with students required to 'up-level'
- Rewards awarded for the demonstration of positive moral, community, performance or intellect characteristics



# How Can You Help Your Child Be Even More Successful?

The most successful students at The City of Leicester College (and every school) have many similarities.

Obviously, some students will be better in certain areas than others, but talent will only get a student so far.

Students also need to develop character and have structure, routine and support in their lives.

If we as adults can be consistent in our expectations, then success becomes much more likely.



# How Can You Help Your Child Be Even More Successful?

## Ambitious

| Performance descriptor  | How can you support your child?  |
|---|--|
| <ul style="list-style-type: none"><li>• Fully prepared, on time and equipped to face all learning challenges.</li><li>• Completes independent work and homework.</li><li>• Actively seeks out feedback and uplevels.</li><li>• Takes lesson content further and shows initiative.</li><li>• Offers new ideas.</li><li>• Takes control of their own learning.</li><li>• Always willing to discuss and answer questions.</li><li>• Asks relevant, thought-provoking questions.</li><li>• Supports the learning of others.</li></ul> | <ul style="list-style-type: none"><li>• Enable creativity, e.g. projects on areas that interest them, such as photography of their local area, writing short stories, choreographing a dance.</li><li>• Explore the world with them; visit museums, art galleries, get out in nature. Discuss what you see.</li><li>• Discuss aspirations and set ambitious goals together.</li><li>• Encourage resilience; when they fail, try again.</li><li>• Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.</li></ul> |



# Contact Us

- If you have a question about your child's work the Head of Year or class teacher will be able to help in most cases.
- Your child will have the email address for their teachers, but the office will be able to provide you with the details if not.
- If you have further questions or specific concerns, the curriculum information is available on our website.





THE CITY OF  
LEICESTER  
COLLEGE

SIXTH FORM

- KS3 Curriculum
- KS4 Curriculum
- KS5 Curriculum
- Extra-Curricular Activities
- Personal Development

# AMBITION FOR ALL

SCROLL  
DOWN  
▼







THE CITY OF  
LEICESTER  
COLLEGE

MAIN SCHOOL



HOME ABOUT THE SIXTH FORM KEY INFORMATION STUDENT INFORMATION HOW TO APPLY CONTACT PAGE

# AMBITION FOR ALL

SCROLL  
DOWN



AMBITION FOR ALL

08/09/2023



## Character

- We believe that Exam Results are very important.
- We also believe that just being intelligent and being taught well, does not lead to success at school or in later life.
- This is why Character Education is so central to everything that we do at TCOLC.





# TCOLC CHARACTER PILLARS



## Intellectual Character

Character traits necessary for the pursuit of truth, knowledge and understanding.



## Moral Character

When making difficult decisions and choosing right over wrong.



## Community Character

When thinking of others instead of ourselves and making a contribution for the good of everyone.



## Performance Character

To develop successful intellectual, moral and community character.

### Independence

- Develop the ability to act on his or her own values and interests.
- To consider meaningful alternatives, in opportunities, in decisions and strategies to resolve problems.

### Critical Thinking

- The capacity to reflect and evaluate on the evidence that informs decisions.
- To be engaged in discussion without the effects of emotion.

### Respect

- Showing due consideration for the beliefs, opinions and rights of others.
- Respect for our feelings and environment.

### Honesty

- Being truthful and sincere in the actions we take.
- Building trust in the actions of ourselves and others.

### Citizenship

- Understand our role and responsibility in the community around us.
- To be active citizens who contribute positively to British and global society.

### Civility

- Act towards others with the courtesy we expect of them.
- Show sincerity to others.

### Resilience

- Fully prepared and equipped to face all challenges.
- To try new experiences and to grasp life's opportunities.

### Determination

- Not giving up, especially during adversity.
- Remaining firm and unwavering in the pursuit to reach the end objective.

We use these terms as part of our daily language. Staff will reward all students for demonstrating these characters with character points that will build towards Character Awards and accomplishment of Character Challenges. These Character values underpin everything we do at the school and are seen across all areas of the college





## Our Vision

The City of Leicester College Sixth form exists to serve the young people in our community.

We are here to provide them with the opportunities they need to make a positive difference to their lives and the lives of others.

We challenge them to be the best that they can be and we support them along their journey.

OUR VALUES

## CHARACTER PILLARS



TCOLC  
CHARACTER PILLARS



• **Intellectual Character** - to pursue truth, knowledge and understanding (Independence and Critical Thinking).



• **Moral Character** - when making difficult decisions and choosing right over wrong (Respect and Honesty).



• **Community Character** - when thinking of others instead of ourselves and making a contribution for the good of everyone (Citizenship and Civility).



• **Performance Character** - to develop successful intellectual, moral and community character (Resilience and Determination).

**The City of Leicester**  
**College**  
**Sixth Form Team**

**Mr C Dakin** - Assistant Head Teacher KS5:



**Mr D Bhatt** – Director of Sixth Form:



**Mr J Rana** – Head of Year 12 and Year 13:



**Miss Vincic** –  
Sixth Form Administrator



**Miss Hall** – POST 16 Learning  
Resources Centre Officer



**Miss Maclean** –  
Sixth Form Mentor



**Miss Davey** –  
College Careers Advisor



## An Engaging Co-Curriculum:

- Weekly Assemblies
- Regular mentoring
- Pastoral support from a named tutor
- Enrichment Courses
- Work Experience for all Yr12 students
- Character Education
- PHSE
- Careers advice & Guidance
- Trips & Experiences
- Charity Events

OUR VALUES

## CHARACTER PILLARS



TCOLC  
CHARACTER PILLARS



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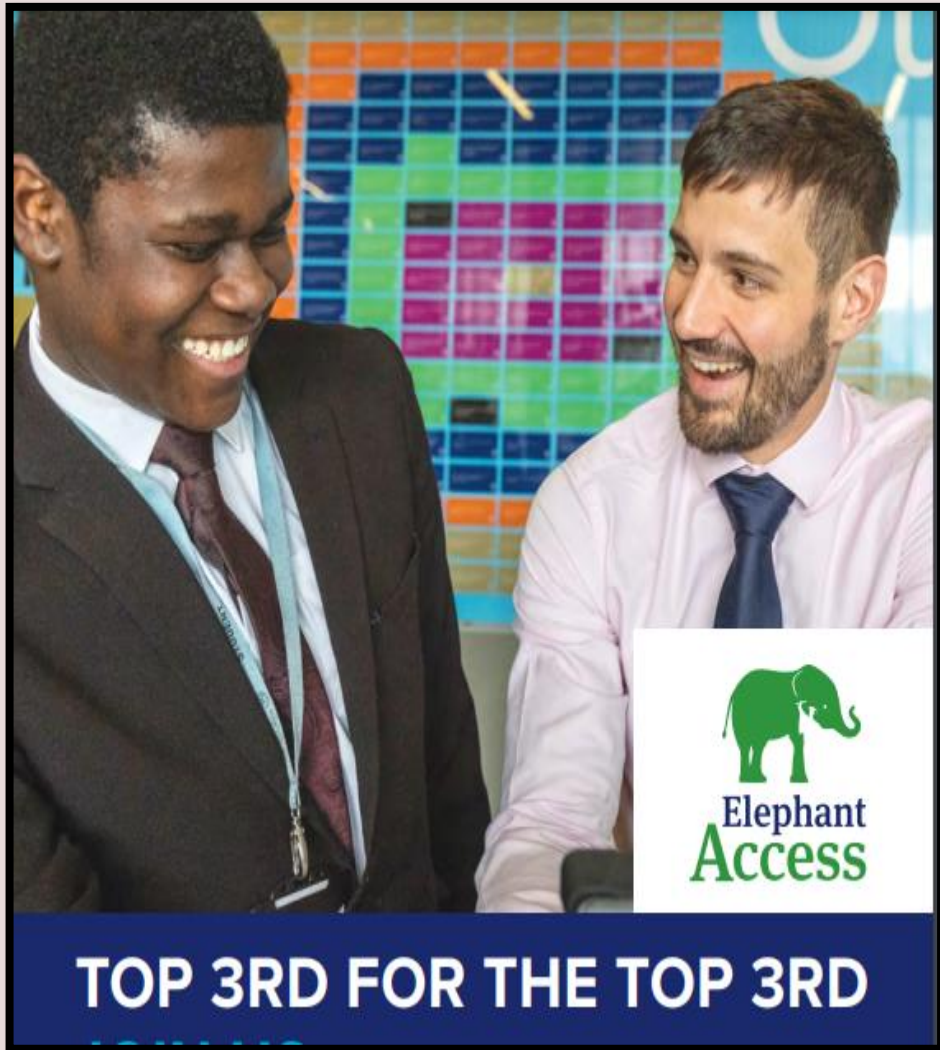


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• **Performance Character** - to develop successful intellectual, moral and community character (Resilience and Determination).

# Elephant Access Programme



- Support for high attaining students
- A dedicated programme aimed at placing students into “top third universities” including Russell Group & Oxbridge
- 30 students identified each year
- TCOLC is the only Leicester provider in the East Midlands Hub.



# Attendance

- An excellent record of attendance demonstrates a student's commitment to their education.
- Students at TCOLC Sixth Form are full-time students and their attendance should reflect this.
- Attendance at all timetabled events is compulsory.
- A 100% record should be the target for all students, and we expect a minimum of 96% attendance.
- Any unforeseen absence [e.g., illness] should be reported to the college, by a parent/carer, before 8.30am on the day of absence. This can be achieved by completing the absence form on the college website.
- On average, students drop one grade for every 10% of school lessons missed over the course of a year



# Calendar of Key Events for Y12 and Y13

Reports will be sent to you once a term

Y12 exam weeks will be 15th – 26th January 2024 and 8th – 19th April 2024

Y12 parents' evening will be on the 7th December 2023

Y13 exam weeks will be 16th November – 24th November 2023 and 12th February - 1st March 2024

Y13 parents' evenings will be 18th January 2024

UCAS will close 16<sup>th</sup> Oct for early applicants and 31<sup>st</sup> January 2024 for others



# Pastoral – Inclusion and Support

**In a community this size, there will be students who need extra support, and we have a huge and highly effective provision for this also:**

- A dedicated pastoral team
- A specialist Sixth Form mentor
- A full time Head of Year
- A school counsellor employed by the college
- Trained mental health first aiders
- City wide networks and East Leicester, local networks
- A large and highly skilled SEND team
- A separate and highly skilled EAL team



# How Can You Help Your Child Be Even More Successful?

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# Pastoral – Key Info and What to Help?

- Attendance and punctuality is key. A well sequenced curriculum is built to flow and build. The more gaps a student has, the harder they find to access the next parts of the curriculum.
- Support school systems to make sure there are consistent expectations. You should all have received a copy of the Sixth Form Behaviour and Attendance Policy
- Check your child's mobile phone and online usage. Too much, or inappropriate use can negatively affect both social and academic development.
- Ensure there are clear routines at home around bed-times, eating times, etc.





# Contact Head of Year

**Head of Year 12 and 13: Mr Rana**

[Jrana@tcolc.aspirelp.uk](mailto:Jrana@tcolc.aspirelp.uk)



# A Chance to Get Involved

- As we said at the start, we are looking to engage the parts of our community beyond the school gates more regularly.
- We have always been happy to hold meetings with parents but we want to try and be even more accessible.
- On Wednesday Morning we will be available from 08:30-09:45 to discuss any issues you may have.
- We are also looking to set up a parental forum and if you feel able to contribute some time, please sign up in reception before you leave.



# Thank You!

- That you are here tonight shows that you are already supportive of your child and of the school.
- The more we can work together for the good of your child, the more successful they will be.
- We will be staying behind if you would like to ask any specific questions, but please do not be afraid to get in touch if anything comes up in the future.

