



THE CITY OF  
**LEICESTER**  
COLLEGE

# Homework Policy

## 2023-2024

<b>Approved by:</b>	Full Governing Body	Date: 29 <sup>th</sup> January 2024
<b>Last reviewed on:</b>	December 2022	
<b>Next review due by:</b>	December 2024	
<b>Chair of Governors:</b>	<i>J S Andrews</i>	

At TCOLC we value homework as an integral part of our curriculum and the students' character development. We believe that homework supports students in becoming active and ambitious learners. Below are our key aims for setting homework.

#### Aims:

- Students to take responsibility for their own learning to develop their ability to learn independently
- To consolidate knowledge learned in lessons and practise applying new skills
- Develop students' cultural capital by exposing them to a range of cultural experiences
- Aid revision for exams through practising knowledge recall and retention
- Deepen knowledge and understanding, in turn strengthening Intellectual Character
- Inspire students to deepen their exploration of a subject area

#### Principles:

Our basis for setting homework is to ensure it is embedded in our Curriculum Principles. In order to support our students to develop their learning independently, we agree that:

1. Relevant: homework tasks need to be relevant to students' learning and, where possible, relevant to their lives.
2. Rationalised Content: homework tasks will be rooted in the curriculum for each subject area and will extend students' knowledge. It may take different forms to ensure it is varied, ambitious and inspiring. For example, this could include: practical tasks, research tasks, project work, online [quizzes], reading, revision, lesson preparation etc.
3. A Sequenced Journey: careful consideration is given to where homework tasks fit into the sequence of learning of the subject specific curriculum.
4. Ambitious Learning: the homework set is appropriately ambitious to suit the student's age and ability.
5. Inspiring Learning: as well as compulsory tasks, there may also be optional tasks where students can demonstrate ambitious learning.
6. Learning that Last Forever: students will receive timely recognition of and feedback on their homework.

#### Expectations:

**Students** are expected to:

- Check the Class Charts app for work set by their teacher
- Complete and submit their homework on time. If there are extenuating circumstances when they can't complete it, they need to bring in a note from home
- Spend the amount of time on homework that is directed by the teacher
- Take pride in their homework and complete it to the best of their ability
- Attend any detentions set as a result of not completing homework. In the detention, students are expected to either complete outstanding homework, revise or read.

Support will be provided for students in the form of a weekly homework club, providing a quiet space and resources for students to work in.

**Teachers** are expected to:

- Use Class Charts to set *all* tasks and record when they are submitted to ensure effective communication with students and parents/ carers
- Ensure a reasonable amount of time is given for students to complete homework (remembering that students receive homework from other subjects)
- At Key Stage 3, homework is centralised across the department where possible so all students have the same independent learning experience
- Assign sufficient time and space in lessons to set homework, ensuring homework tasks are explained clearly so students understand what they need to do and how long they should spend on it
- Homework should be set regularly ensuring that it is an integral part of the students' curriculum provision
- Give feedback as soon as possible (either verbal, written, collectively or individually)
- Monitor the completion of homework and follow up with set consequences when it is not. If students fail to meet a deadline the following steps should be taken by the teacher:
  - **Step 1:** Speak to the student and tell them it is expected in the next day, record it as **Warning – No Homework** on Class Charts (this incurs 2 points). Put in place their own sanctions, this is likely (but not exclusively) to include any of the following tactics to ensure homework gets done: speak to the student and insist it comes in the next day; keep the student behind at break/lunch/ afterschool until the work is done; make contact with home.

**Step 2** (*this is automatic and not the responsibility of the class teacher*): Once a student incurs **x3 warnings on the system for missed pieces of homework within a two-week period**, then they will be automatically added to a detention list and sit a detention Wednesday in the library until 4pm with the supervising HoD. **This will happen regardless of any outstanding homework at that point or not. This will be re-set every two weeks for students to start afresh.**

**Parents/ carers** are requested to:

- Monitor their child's homework and completion of tasks by regularly logging onto Class Charts
- Support the college by making sure their child completes their homework and on time
- Support their child by helping them develop good study habits where possible by providing them with appropriate space and time to complete their work
- Show an interest and offer to support their child where they can with the work they are doing
- Contact the school – ideally the subject teacher - if due to exceptional circumstances their child is unable to complete their homework

**Head of Department:**

- Ensure that homework is embedded into the curriculum across the three key stages

- Monitor the provision, completion and quality of homework set and completed across the department as part of the self-review processes
- Support teachers with maintaining high expectations for homework through running homework club and managing those students who have been referred to it, by working in collaboration with other HoDs.

NAA, reviewed 07/11/2023