



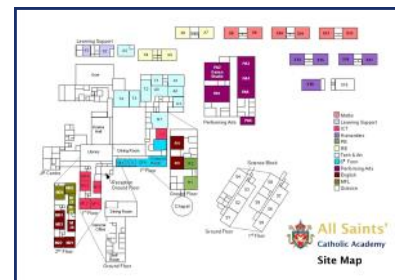
Year 6 Transition Passport



When you're at primary school:

1. Get organised!

Ask for a map of your new school. This can help you think about where the different parts of the school are.



Practise getting ready for school- make a list of all the things you need to pack and then do it yourself. You may need to ask your parents to check if you've made a good job of it.



Ask your teacher to give you a weekly timetable so you get used to using one before secondary school.

Find out if others from your school are going to the same secondary school as you. You might want to keep in touch in the school holidays. You may want to meet them on your first day back in September.

TIMETABLE				
Monday	Tuesday	Wednesday	Thursday	Friday
History	Language	Math	Biology	History
Math	Art	Economics	Science	Art
Biology	Chemistry	Self-Defense	P.E	P.E
Chemistry	Biology	History	Technology	Language
Economics	Technology	Language	Math	Technology
Self-Defense	Self-Defense	P.E	Art	Economics



Make a list of things you will need for your new school, for example, pencil case, calculator, sports equipment and uniform. Your secondary school will help you with this.

do.

Make a list of key questions to ask when you visit the new school. For example, who do I speak to if I need help; where is the dining room; what can I do at breaks.



2. Get Moving!



Visits to your new school can really help. You will meet new teachers, have a look around and meet new friends.

When you go out to a café or restaurant with your friends and family, practise ordering and paying for food yourself- this may come in handy if you have school dinners.



3. Get Practising

If you like technology, look for apps that can help you plan and get organised. For example, are there timetables you can practise with, or lists that can help plan what to put in your school bag? One App that you might want to try is **4KidCal**.

Start planning your journey to school if you need to travel by yourself. Perhaps try it in the school holidays with your parents. Then you can plan how long it will take you to get there so you know what time to leave in the mornings.



Why not join a new club or activity, or volunteer to help at school- this will give you more confidence to talk to people and make friends at your new school.

Try using a diary or notebook to remind yourself of things you need to do. This will come in handy at your new school.





To do- over the summer holidays



Practise buying your own food and drinks in cafés or restaurants.



Join clubs or activities outside of school



Look for technology you can use to help you in the new school.



Practise packing up all the things you will need to take to your new school.



Plan the route you will take to the new school and do a few trial runs.

When you move to secondary school:

Put your prompts here
 Keep your writing large
 Maximum of 4 lines per card
 Number each prompt card

Make prompt cards with lists of equipment you need for different lessons.

Remember the 5 a day rule for your pencil case- pens, pencils, rubber, ruler and calculator.



Make sure you get to your next lesson on time by packing your bag quickly and get moving ahead of the rush.



If you feel a little isolated during the first few weeks, find out what clubs are on at lunchtime by asking your keyworker or form tutor.



Make sure you get to the dining hall quickly; this means you are more likely to get a seat with others you know.



If you find it difficult to choose what to eat at lunchtimes, check the menu as soon as you can and decide your first and second

choices.

Daily dessert option: pudding of the day or fruit salad or yoghurt

Week 3 12 Nov - 3 Dec, 7 Jan, 20 Jan - 20 Feb, 18 Mar

- Stonebaked pizza with tomatoes & onions, Jacket wedges, Garden peas, Sweetcorn Chocolate mousse with a cream swirl & a shortbread finger
- Beef lasagne
- Garlic bread, Mixed salad, Coleslaw
- Apple crumble & custard
- Roast beef, Yorkshire pudding & gravy, Roast potatoes, Mashed potatoes
- Seasonal vegetables
- Icky sticky pudding & custard
- Nottinghamshire sausage in onion gravy, Yorkshire pudding, Mashed potatoes, Seasonal vegetables
- Cornflake tart & custard
- Breaded or battered fish with lemon wedges
- Chips, Mushy peas
- Lemon drizzle cake & custard

WHY NOT TRY OUR NEW ITEMS: red pepper, courgette and vegetable couronne available every day of the week and hot toast coats, available on Wednesdays

Deli bar

Range of filled baguettes, floured rolls or bagels

£2 meal deals

Try our award winning **hassel & pickle** or hot baguette filled with bbq chilli beef and topped with melted cheese and sliced chillies

Individually priced choice of lunch, snack, roll and crake every morning daily

Fruit flapjack

Avoid fruit cup or mineral water included

Staff at the City of Leicester College you will get to know



Ms Bevins
Head of Year



Mr Vernon
Head Teacher



Ms Walton
Senior Deputy Head



Mr Drury
Assistant Head Teacher



Miss Pennifold
SENDCO



Mrs Patel
Assistant SENDCO
SEND Teacher



Mrs Thakrar
Attendance Officer



Mrs Rana
SEND Administrator






Ms Lidbury
Assistant Head Teacher



Mrs Evans
Alternative Provision
Liaison Officer

You will have a personalised support plan which will look like this one. It will reviewed and updated regularly. Staff will use this information in order to help them understand and meet your needs.

ALL ABOUT ME!

 	Name	Form	M/F	SEND code	SEND	Reading age	PP	Ethnicity	
				K				Indian	
	Passes	Maths set	Key adults	Siblings at TCOLC	Access arrangements	Medical needs	EAL	Primary school	

Likes, interests, achievements, strengths	Do's – strategies etc	Don'ts – triggers etc	Interventions
Any other essential information			

Coloured Hubs

Purple Hub

Mathematics

ICT

Blue

P.E

Music

Drama

Geography

Religious Education

Green

English

Language

Media

Yellow

Science

Personal and social enterprise

Sociology

Health and Social Care

Graphics

History

Religious Education

Red

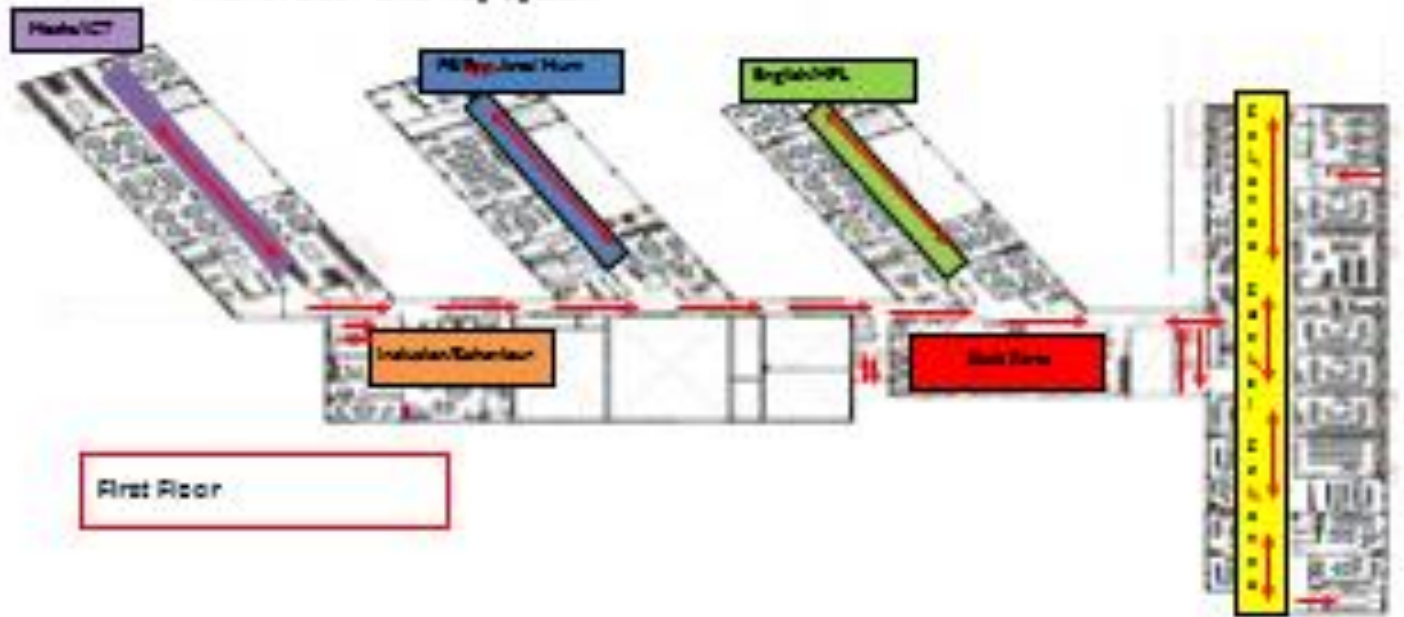
Art

Food technology

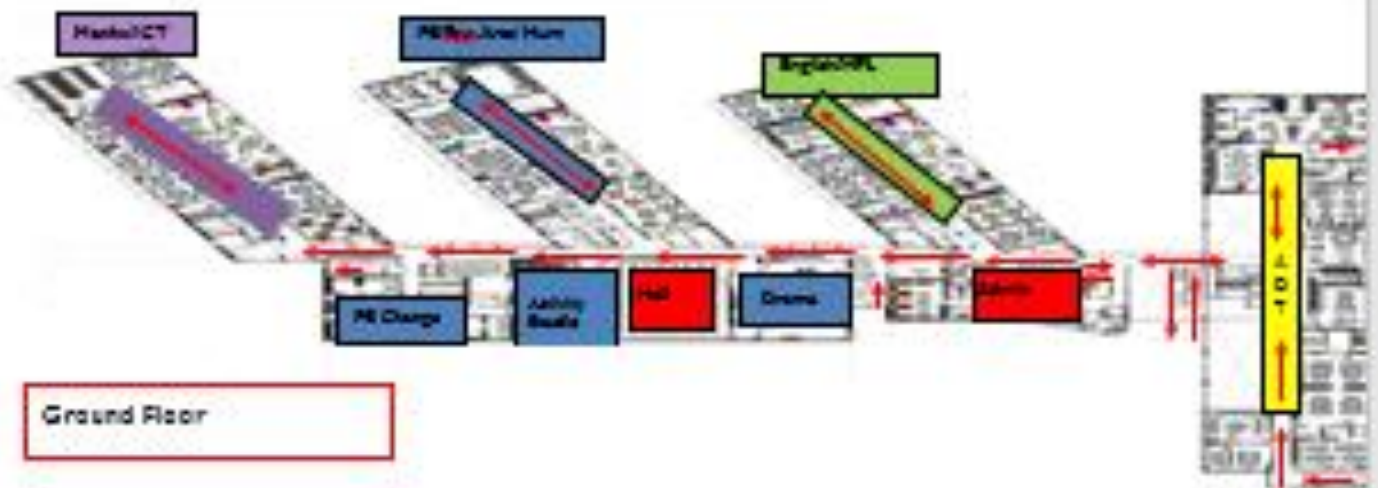
Product design

Textiles

Plan of Site / One-way System



First Floor



Ground Floor



Lower Ground Floor

School Abbreviations

LG-Lower Ground

G-Ground Floor

F-First Floor

Muga-Multi Use Games Area

IWA-Independent Work Area

BSU-Behaviour Support Unit

LRC-Learning Resource Centre

Zone-Sixth Form

Sports Hall-Evington Leisure Centre

Activity studio-Sports all within the school

HUB-Area where your lessons will be and where the IWA are located

Timetable of a typical day for each year group.

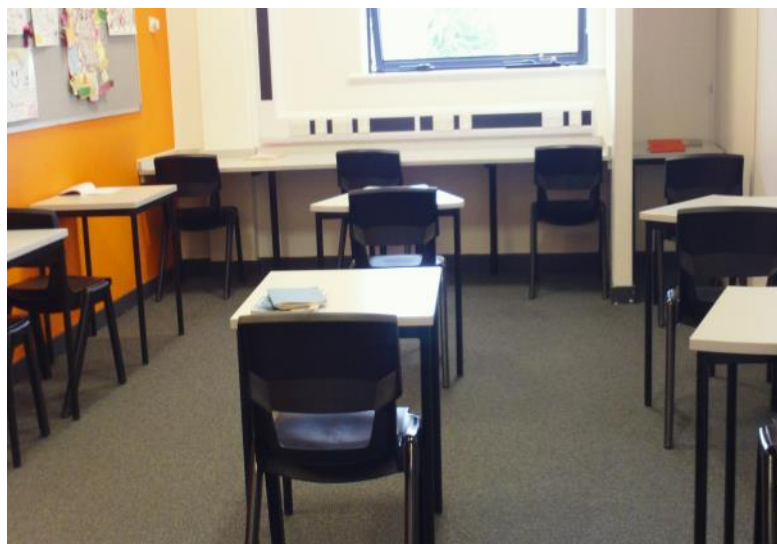
We have split break times and lunches to be able to ensure that the communal areas are not too busy

Years 7, 9, 11		Years 8, 10	
Am Registration	08:30	Am Registration	08:30
Period 1	09:00	Period 1	09:00
Break Time	10:00	Period 2	10:00
Period 2	10:25	Break Time	11:00
Period 3	11:25	Period 3	11:25
Lunch Time	12:25	Period 4	12:25
Period 4	13:10	Lunch Time	13:25
Period 5	14:10	Period 5	14:10
End of Day	15:10	End of Day	15:10

Places around school



Inclusion – This is where the Mentors and Teaching Assistants are based.



Red line Room – This is where you go when your behaviour is not what it should be.



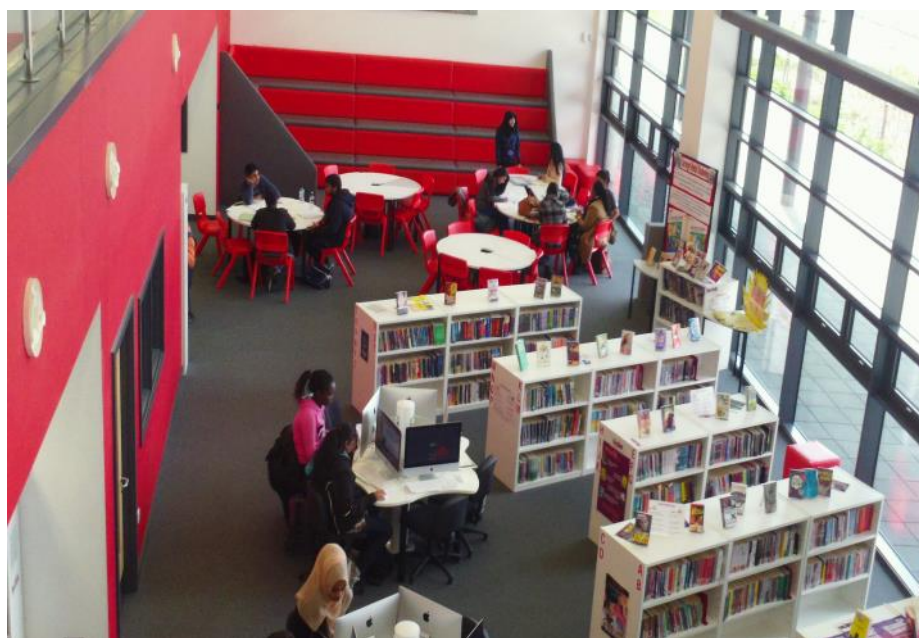
Main hall – This is where your weekly Assemblies will take place.



Activity studio – This is where some of your P.E lessons may take place.



Canteen – This is where you can sit and eat hot or cold food.



Library – You can go to the library at break or lunch to read or complete homework.



Café – Next to the canteen, this is where you can get your breakfast from in the morning before registration.



Student Reception – This is where you come when you are late to school. Lost property is also kept here.



Muga– This is where some of your P.E lessons may take place. This is also open to certain years at break and lunch.







Garden – This is where some students grow things for the science lessons for experiments.



Table Tennis – This will be used for some of your P.E lessons. Tables are all around the school and can be used at break and lunch.



Drama studio – This is where you will have your Drama lessons

TCOLC STUDENT EXPECTATIONS	
 Intellectual Character	I will strive to think about my learning critically and will be active, not passive. I understand that being an ambitious independent learner is key to my success.
 Moral Character	I will consciously choose to act with honesty and respect. I understand the importance of accepting others beliefs and their equal right to have a voice.
 Performance Character	I will be resilient, committed and determined in my attitude to my learning. I will be on time and in uniform every day. I understand my attendance is directly related to my outcomes.
 Community Character	I will be a positive and responsible member of the TCOLC community. I will act with kindness and be civil to every member of my community, helping others where I can.

The TCOLC student expectations are the standards we set for ourselves when in college. Rewards are given out for showing the character pillars in school but equally sanctions are entered when the expectations are not adhered to.








Amphitheatre -This is an outdoor area where you may have some of your Drama lessons. If it's sunny you may have assembly here.



Blue hub – This is what a Hub looks like. The other colours are set our the same.




College Dress Code

<p>College tie (boys and girls)</p>		<p>Purchase online www.uniform-direct.com</p> <p>or Telephone: 01522 510016</p> <p>of purchase from store</p> <p>Uniform Direct 54-56 Humberstone Gate Leicester LE1 3PJ</p>
<p>or College scarf (girls only)</p>		
<p>College blazer (boys and girls)</p>		
<p>Plain black shoes (sensible heel)</p>		<p>Purchase from any shop</p>
<p>Knee length plain black skirt</p>		<p>Purchase from any shop</p>
<p>Black trousers (Girls - no leggings or skinny fit styles)</p>		<p>Purchase from any shop</p>
<p>White shirt with short or long sleeves</p>		<p>Purchase from any shop</p>

Winter Dress Code

<p>Plain black cardigan <u>under</u> blazer jacket</p>		<p>Purchase from any shop</p>
<p>Or v neck jumper <u>under</u> blazer jacket</p>		<p>Purchase from any shop</p>
<p>Plain black boots (sensible heel)</p>		<p>Purchase from any shop</p>
<p>Overcoat for outside only</p>		<p>Purchase from any shop</p>

Additional

<p><u>Plain</u> black or white hijab (headscarf)</p>	
<p><u>Plain</u> black or <u>Plain</u> white topi (hat)</p>	
<p>Plain black abaya with uniform underneath and blazer on top</p>	
<p>Jewellery – small studs only. No large earrings</p>	



THE **CITY** OF
LEICESTER
COLLEGE

'AMBITION FOR ALL'
