

# Pupil premium strategy statement 2020-21



## School overview

Metric	Data
School name	The City of Leicester College
Pupils in school	1732
Proportion of disadvantaged pupils	340, 19.6%
Pupil premium allocation this academic year	£317,900
Academic year or years covered by statement	2020-21
Publish date	October 2020
Strategy Review date	March 2021
Statement authorised by	Ken Vernon
Pupil premium lead	Harriet Hurdley-Lees
Governor lead	Naresh Chauhan

## Disadvantaged pupil performance overview for 2020 from collaborative data (2019 in brackets)

	TCOLC	DA National average 2019
Progress 8	-0.34 (-0.7)	-0.45
Ebacc entry	11.3% (15.3%)	27.5%
Attainment 8	44.41 (38.43)	36.7
Percentage of Grade 5+ in English and maths	32.1% (32.2%)	24.7%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Target to non-DA reduced to 0.4	September 2021
Attainment 8	Target to non-DA reduced to 3	September 2021
Percentage of Grade 5+ in English and maths	35%	September 2021
Improve attendance	Reach national average for DA students	July 2021
Ebacc entry	20%	September 2023

## Teaching priorities for current academic year

Quality First Teaching: we help staff plan to meet the needs of all students. This is about in-class support and guidance for all students in all years, not bolt-on interventions. We will use rigorous data to plan, monitor and intervene.

Measure	Activity
Priority 1	Increased PPA time for staff to aid them in planning to meet the needs and to support retention of staff.
Priority 2	CPD, including support from specialist staff. Focus on active learning and cognitive science.
Barriers to learning these priorities address	Access to QFT with specific planning to meet the needs of all students.
Projected spending	£210,000 for extra time (1/15 of staff budget) £10,000 on CPD £10,000 on curriculum training and provision <b>£230,000</b>

## Targeted academic support for current academic year

Equity of academic opportunity: this is about creating 'wrap-around' care for disadvantaged students to ensure every barrier is removed. In 2019-20 this is to include the use and evaluation of provision of resources, 1-1 tuition in literacy and maths, priority attendance support and a focus on Y6-7 transition.

Measure	Activity
Priority 1	Literacy and numeracy catch-up
Priority 2	DA students have access to all equipment and experiences.
Barriers to learning these priorities address	Low literacy and numeracy skills and attendance to school.
Projected spending	Literacy & numeracy catch-up = £25,000 Provision of resources and bidding pot = £20,000 Y6-Y7 transition coordinator = £3,000 HoY tracking time (x5) = £10,000 <b>£58,000</b>

## Wider strategies for current academic year

Life skills and cultural capital: funded work experience placements for all Y10 students, LORIC and VESPA programme, funded trips and conferences, priority careers guidance and guided college and university applications.

Measure	Activity
Priority 1	DA First approach to attendance, careers, behaviour and leadership opportunities
Priority 2	Subsidised work experience and other opportunities
Barriers to learning these priorities address	Students from families that are reluctant to engage with the college are less likely to take up these experiences and opportunities.
Projected spending	40% Attendance officer time allocation £7,400 Work experience placements £5,800 Careers Officer (30%) £6,700 Key workers (30%) £6,000 Rewards £4,000 <b>£29,900</b>

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	To ensure staff are fully trained and have time to support active learning.	Extended PPA time CPD programme Self-review
Targeted support	Organisation and monitoring of tutoring programme. Technology concerns.	Support from IT and Finance for AHT and Director of Standards to organise and QA the programme.
Wider strategies	Engaging students and parents in the wider strategies.	Use of communication technology to improve parental and student engagement.

### Review: last year's aims and outcomes

Aim	Outcome
To reduce the progress gap. 2021 results show a 0.3 improvement in the gap between TCOLC PP and NA of non-PP	Still awaiting 2021 data. Gap in 2020 data was 0.5
Raise attainment in English and maths for PP students. 2020 results show a 5% improvement in the 5+ basic measure of 2019.	Not achieved. -0.01 change from 2019
Raise attendance of PP students. 2020 HT1-6 shows PP attendance at 95%	Not achieved due to Covid 19 lockdown