

KS3 Religious Studies

Course Outline for Key Stage 3:

In years 7, 8 and 9 students will explore a range of religious and non-religious beliefs before considering their own and others' responses to thought-provoking issues such as the importance of human rights and how we should treat the environment. In lessons students will enjoy learning from a range of styles, including working independently and in groups; bringing texts to life through drama, and debating and discussing ideas with one another. Students will develop skills in analysis and evaluation, as well as develop knowledge of religious beliefs, practices and texts in their different wider contexts in order to apply these to a range of topics. The skills and knowledge gained in KS3 provide an enjoyable and strong foundation for their progression into KS4 RPE, as well as allowing for links across the curriculum. See the table below for the topics studied in each term.



	Year 7	Year 8	Year 9
Autumn 1	What impact does religion have on our lives?	How can we answer some of life's 'big questions'?	What does it mean to live a good life?
Autumn 2	The Big Story	Does it make sense to believe in God?	How do we make moral decisions?
Spring 1	The Big Story	Is religion a force for peace?	Religion, Crime and Punishment
Spring 2	What does it mean to be a Hindu in Leicester today?	What is good and challenging about being a Muslim in 21 st Century Britain?	Christian Beliefs and Teachings
Summer 1	What does it mean to be a Sikh in Leicester today?	What does it mean to be a Buddhist?	Christian Beliefs and teachings
Summer 2	Alien View	What does it mean to be a Buddhist?	Anti-racist RE

Assessment, feedback and homework:

Students will complete a formal assessment towards the end of each unit to assess their knowledge and analysis and evaluation skills throughout the year. Throughout the unit students will also complete several 'mini-assessments' there they will receive feedback and help them to prepare for the formal assessment.

How parents/carers can help:

- encourage your child to watch, or listen to, the news and discuss this with them to broaden their awareness of current affairs worldwide
- make sure your child spends quality time on their homework

Points of contact:

Your child's RS teacher

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